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Annual College Report 2017



*“Christ... existed before everything else began,
and He holds all creation together.” Col 1:17*

ANNUAL REPORT 2017**INTRODUCTION**

The Lakes Christian College is a Prep to year 12 school. It is a place where children are cared for as individuals. It is a challenging, innovative place where students develop skills for work, life and study. The vision of The Lakes Christian College is to give glory to God by providing a Christ-centred education to each child. The Lakes Christian College aims to do this by encouraging each child Academically, Spiritually, Socially and in Service

The College is registered as a K-Yr 12 with the New South Wales Educational Standards Authority (NESA). Registration is current until 31st December 2023. This report is provided for parents, the wider College community and NESA as an introduction to the College's achievements and characteristics

As part of The Lakes Christian College's funding agreement with the Commonwealth Government under the School Assistance Act 2008, we are required to ensure that certain "School Performance Information" is made available to the school community. The information contained in this report relates to the 2017 school year.

PURPOSE AND VISION

The Lakes Christian College is a distinctively Christian College with a core commitment to working closely with parents to nurture students to develop the whole child spirit, soul and body. The College is a Christian organisation dedicated to Christian development. It is a growing co-educational College with limited class sizes to ensure that all students are known individually. This also enables the College to work closely with parents in all aspects of teaching and learning.

The Vision of The Lakes Christian College is to give glory to God by providing a Christ-centred education to each child.

The Lakes Christian College aims to fulfil this vision by encouraging each child:

- Academically - to develop individual God given gifts and talents to the best of each child's ability;
- Spiritually – with the help and guidance of the Holy Spirit to nurture each child's relationship with God;
- Socially - so they will come to appreciate their personal value and worth to God as well as the value of other people in the community;
- To serve one another and to consider the needs of the wider community, our environment and particularly people with special needs.

Some possible out-workings of this vision are an approach to teaching and learning which includes:

- a clear, non-denominational declaration of faith
- student growth into personal and social maturity
- personal, educational, vocational and spiritual counselling for students
- a wide-ranging understanding of education including vocational preparation, use of leisure time, creativity, participation in community life and social responsibility.
- developing a student's individual potential in many areas
- fostering in students a realistic appreciation of their own worth and capabilities
- supporting the development of leadership and service
- enabling students to relate effectively to their peers
- encouraging students to be aware of environmental and social issues

- collaboration with other community agencies
- support of innovations such as student businesses, self-directed study, exhibitions, charitable and social welfare work.
- facilitating opportunities for Christian worship and fellowship
- the support of students with disabilities

GOVERNANCE

The Lakes Christian College Board

In November 2012, Christian Community Ministries assumed responsibility for the school. Christian Community Ministries (CCM) was established in 2003 to provide administrative, financial, development and human resource services to a growing network of Christian schools and in 2010 became the governing body of their group of schools.

As of August 2017, CCM owns and operates eleven schools – eight in Queensland, one in New South Wales and two in South Australia. Early learning (childcare) centres are associated with five schools in Queensland. Christian Community Ministries Limited is the 'Approved Provider' for 'approved services' located at Dalby, Groves, Livingstone, Chinchilla and Staines Colleges.

The aim of CCM is to provide a values-based, Christian education for all who desire it. CCM endeavours to provide through its Colleges an education that is compliant with all the rigours of State and National Curriculum requirements, whilst also immersed in foundational Christian truth. The Principal is responsible for the educational leadership and management of the College. Parents are most welcome to speak with the Principal on any matter. Parents can also reflect on College issues with the Principal at Parents and Friends meetings. An overview of the College can be gained from the College's website www.thelakescc.nsw.edu.au.

REPORT FOR 2017 FROM THE LAKES CHRISTIAN COLLEGE P&F COMMITTEE

The Lakes Christian College Parents and Friends (P&F) operate within its 2013 Charter that was last updated and ratified on 21 November 2017.

P&F has supported staff and students at our school in 2017 with organised activities such as:

- Autumn Fair
- Fundraising - Bunnings Barbeque, Trivia Night, Chocolate Drive and Bus Shopping Trip
- Mother's Day and Father's Day stalls

P&F funded the following items for the school in 2017:

- Pottery wheel, drama blocks, art aprons and stands for Primary students
- \$5000 to support STEM and Arts development (robots, building straws etc)
- Science items to support High School key learning areas
- School Bibles and dictionaries for class use, pencil grips for K-4
- School Logo Swimming Caps – used for zone swimming carnival
- Outdoor seating materials – used to build seats in Primary quadrangle
- \$1000 towards 'Big Day In and High School Outing'
- Year 12 and Year 6 farewell gifts, partial funding of Year 6 farewell dinner (The motion was carried that partial funding of year 6 dinner would cease at end of 2017)

REPORT FOR 2017 FROM THE LAKES CHRISTIAN COLLEGE PRINCIPAL

Highlights of 2017:

The past twelve months have seen the continuing development and implementation of our 3 strategic pillars as targets for 2015-2018.

- Literacy and numeracy improvement
- Assessment and Reporting – to parents
- Staff Professional Development

Staff Development - Student Activities - Facility Development - Community Development

- ❖ All Primary staff are now trained in THRASS and online PM benchmarking and online ACER PAT testing has continued to be implemented as tools to strengthen Literacy and Numeracy. THRASS has been introduced into the Prep school where this class also works on a program of Early Stage 1 Outcomes preparing them for their entry into school.
- ❖ The Primary school participated in the Premier's Reading Challenge and the State MP for Londonderry visited the College to present the certificates to all the students who competed the challenge.
- ❖ Interim reporting has continued – giving parents assessment feedback in terms 1 and 3 as well as opportunity to meet with teachers if required
- ❖ Academic Achievers Assemblies for Secondary school continue inspired by our H.O.C. to bring up the profile of students who are being recognised for their effort in each subject – this is done each semester
- ❖ The Deputy Principal undertook in-service training in our new LMS Edumate and several modules were implemented during the year.
- ❖ Community involvement and our Open Day May Sat 20th– Our Autumn Fair was a major success with fine weather – Our P&F ran another fabulous day where many of the wider community were involved as either participants or visitors on the day. Many school tours were conducted and a very good profit was made this year.
- ❖ The camping program was continued – this year we went to Percy's Place Ski Park again on the Hawkesbury River at Pitt Town for the High School and Year 3/4 to Camp Lutanda and Years 5/6 to Jenolan Caves
- ❖ Penrith City Council constructed concrete footpaths outside the College to improve pedestrian safety for students and families accessing the entrance to the school and erected signage re parking
- ❖ Community liaison continues to be strengthened with Strong Nations Churches and Imaginations Church who used our school for retreats.
- ❖ The Chaplaincy program continued one day per week and a qualified Chaplain was available to students – Provider being from Strong Nations Churches.
- ❖ VET courses continue through our Key Alliance network of trade schools- 10 courses continue to be offered – most recognised as 2 unit subjects for the HSC
- ❖ In Term 3 we continued our cultural exchange by hosting the Japanese Kaimei Junior High again for a week – students gained insights into the Japanese culture as presentations and workshops were run together during the week
- ❖ The school grounds continue to be a priority again this year as we developed landscaping and painting programs – More seating has been added to the Junior quad– gardens beautified by staff and students on Service Days
- ❖ Marketing of the school was continued through the year with advertising stalls in the local shopping malls and banners on arterial roads
- ❖ Mayoral Functions – meet the Mayor of Penrith – Primary and Secondary Captains
- ❖ MADD Night performances

- ❖ Year 7 day out during the first week of the year
- ❖ Book Week – with special activities – drama – book parade – choir – book fair – parent picnic
- ❖ Orientation Days in term 4 for Kinder and Year 7 students enrolled for the following year.
- ❖ Work Experience Program for Yrs 9/10
- ❖ End of Year Community Outreach – visit to nursing home to sing Christmas Carols and worked in the Penrith Soup Kitchen for homeless people.
- ❖ Presentation Night was held at the Joan Sutherland Centre in Penrith.
- ❖ ‘Big Day In’ for Primary and ‘Big Day Out’ for secondary – Fun Day – end of the year
- ❖ Pastoral Care Seminars – Men of Honour & Girls Rising – with local schools and churches
- ❖ Music Count Us In – the whole Primary School participated in the National Music Count Us In – over 2000 schools across Australia stop and sing the same song at the same time
- ❖ Yr 12 had their Graduation end of Term 3 and Farewell Term 4
- ❖ Kindergarten went to the Zoo Term 1
- ❖ Year 1 enjoyed a History trip around the local area.
- ❖ Year 2 went to the Museum of Fire
- ❖ Year 3 went to the Old Government House, Parramatta and Elizabeth Farm.
- ❖ Year 4 enjoyed the Penrith Lakes Education Centre excursion – ‘It didn’t always look like this”
- ❖ Year 5 Had a night visit to the UWS Observatory.
- ❖ Yr 6 Day Out to Luna Park & Farewell Dinner Term 4
- ❖ Stage 2 camp day at Lutanda campsite Yarramundi
- ❖ Jenolan Caves excursion for Yrs 5&6
- ❖ K-2 did a 2 week swim school
- ❖ HSC Music went to the Encore at the Opera House again and Dance class went to the Carriage Works Theatre
- ❖ SRC Primary and High School attended the GRIP Leadership Conferences at Olympic Park
- ❖ Bunnings Easter Family Fun Day – school advertising Stall
- ❖ Commencement Service
- ❖ Meet the Teacher Night
- ❖ School Easter Service
- ❖ Taste of Trades Careers Market – Yrs 9-12 Term 2
- ❖ HSC play – Educating Rita – Yrs 11-12
- ❖ Term 2 – Parent Information Night on THRASS reading program
- ❖ Term 1 & 4 – online ACER PAT Testing Yrs 3-10

I would also like to acknowledge and thank the following people for their tireless efforts and commitment over the year

- The Board, under the leadership of Mr Ross Bunyon
 - The P&F, under the leadership of Mrs Tanya Baldwin
 - The Canteen, under the volunteer coordination of Mrs Elizabeth Rowland and parent volunteers
 - The College Student Leaders - SRC
 - The many parents and carers volunteers for their exceptional support across a wide range of activities
- All of the students – congratulations on your achievements this year

Further Information

For general information the College’s website at www.thelakescc.nsw.edu.au will give some idea of the College’s environment, uniform, buildings and activities. The enrolment package and handbooks are readily available from the College office. The College’s newsletter is available by contacting the front office or accessing the website. The

minutes of the Board are reported to ASIC as required by the relevant legislation. Specific questions should be directed to the office or to the Principal, Mr Kevin Bell.

ENROLMENT

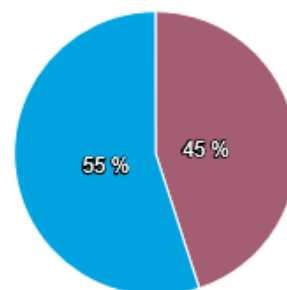
Enrolment in 2017 for K-12 students was 214. Of those 117 were male and 97 female.

There were no longer composite classes in Primary School.
 Primary classes: Kindergarten - 2 classes - KH & KM, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6.
 High school: one class per grade with electives in each stage.

The Lakes Christian College has an open enrolment policy and welcomes families of any denomination or world view provided they are happy to have their child taught in a distinctively Christian college and are happy to work with the procedures and policies of a college that seeks to be specifically Bible-based in all aspects of schooling. Families come to The Lakes Christian College from nearby Castlereagh region, the suburb of Cranebrook, and wider areas including Richmond, Penrith, Emu Plains, Ropes Crossing, St Marys, Jordan Springs and Glenmore Park, covering a total geographic area of approximately 1000 sq.km.

Total enrolments:
214

Boys 117
 Girls 97



The Lakes Christian College welcomes enrolment applications for children with a broad range of learning abilities, physical development and social backgrounds. We are delighted to provide the best support we can for those with disabilities in any area and encourage students to pursue and develop individual gifts in the best possible way. High capacity students working beyond the norm in academic, creative and sporting areas are also provided with individual support to the best capacity of the College.

Summary of the Enrolment Policy

The Lakes Christian College is open to all children whose parents are seeking to give them an education which is consistent with the basis and aims of the College, provided we have the resources to meet the child’s particular needs, and subject to availability of places. **Please see Enrolment Policy, Appendix A.**

2017 STUDENT RETENTION RATES / ATTENDANCE

FORM	Attendance Percentages
Kindergarten	91
Year 01	93
Year 02	92.5
Year 03	93
Year 04	90.5
Year 05	92.5
Year 06	92.5
Year 07	92
Year 08	85.5
Year 09	84
Year 10	78

Retention Rates
 Overall attendance percentage for 2017 is 90 percent.

Year 11	91
Year 12	91

MANAGING STUDENT NON-ATTENDANCE

Attendance at school is a requirement under the Public Instruction Act. Legitimate absences are provided for in the Act and the school must determine on the acceptability of reasons given for such absences. If a child is absent for any reason, he/she is required to present a note on the day of return to indicate the date of and the specific reason for the absence.

STAFF - WORKFORCE COMPOSITION

Part of the platform of delivering distinctively Christian education is that all our staff profess the Christian faith and are active members of a local church congregation. All teaching staff have teaching qualifications from a higher education institution.

In 2017 there were 25 teaching staff. There were 14 full time staff and 11 part time staff

STAFF TEACHER ACCREDITATION STATUS:

- Provisionally accredited teachers = 6
- Conditionally accredited teachers = 4
- Proficient teachers = 9
- Pre – 2004 teachers = 6

PROFESSIONAL DEVELOPMENT

The staff are required to attend Professional Development days approved by the College, and provision is made for attendance at additional specialised in-service courses through the year – some NESAs approved courses and some Teacher Identified courses. At TLCC Professional Development and Learning is presented as follows:

1. Professional Development Week.

This is held at the beginning of each school year in the week before the school year commences. All staff are required to attend.

2. Professional Development Days

The first day of each term is set aside for Professional Development and is a student free day.

3. Weekly Staff Meetings

Staff meetings are held weekly. Professional learning is often included in these meetings as well as general business.

4. Lessons Observations

These may take the form of Peer Observations or lessons observed by a supervisor.

5. External Courses, Workshops and Conferences.

All staff are encouraged to seek out courses and workshops in order to achieve teacher accreditation Proficiency Level and then maintain their teacher accreditation and improve their knowledge and general practice.

TEACHER RETENTION RATE

Data for Staffing Information (Based on 2017 data) (Excludes casual staff)

No. Staff	No. of School Days	Total Days Staff Absences (up to 5 days)	Average Staff Attendance Rate
39	200	45	99.4%

No. of Permanent Teaching Staff at end of 2016	No. of these staff retained in 2017	% Retention Rate
20	20	100%

POLICIES – Following are some of the key policies of the College.

CHILD PROTECTION

The safety, protection and well-being of all students is of fundamental importance to the College. Both individuals and the College have a range of different obligations relating to the safety, protection and welfare of students including:

- a) a duty of care to ensure that reasonable steps are taken to prevent harm to students;
- b) obligations under child protection legislation; and
- c) obligations under work health and safety legislation.

The purpose of this Policy is to summarise the obligations imposed by child protection legislation on the College and on employees, contractors and volunteers at the College and to provide guidelines as to how the College will deal with certain matters.

Child protection is a community responsibility.

The full Policy is available from the College and also on the College website.

STUDENT WELFARE AND DISCIPLINE

At The Lakes Christian College it is important to emphasise that the Bible plainly shows that discipline is simply an aspect of Pastoral Care and thus student welfare. We discipline to teach, we discipline to provide a safe environment, and we discipline with encouragement and positive expectations.

The full Policy is available from the College and also on the College website.

BULLYING

There is no place for bullying at The Lakes Christian College. Every person has the right to feel safe and any person who bullies another is denying them that right. The College will not tolerate any action that undermines a person's right to feel safe, and it will take whatever steps are necessary to stop such behaviour.

At The Lakes Christian College deliberate strategies are introduced to combat bullying. We believe it is the responsibility of all sections of the college community to work together to create a bullying and violence free environment. This will involve the co-operation of staff, parents and students.

GRIEVANCE AND CONFLICT RESOLUTION

The College has a Grievance and Conflict Resolution policy. This policy may be accessed in full by contacting the College. While hoping always to be able to resolve issues within the community in a rapid, effective and peaceful way, sometimes matters become more difficult and complex. The formal policy is designed to ensure that in such circumstances there is a more formal approach that all parties accept to bring matters to a conclusion.

The full Policy is available from the College and also on the College website.

WORK HEALTH AND SAFETY (WHS)

The school's responsibilities under legislation regarding WHS include doing everything reasonably practicable to:

- a) ensure the health and safety of
 - i. workers engaged, or caused to be engaged by the school, and
 - ii. workers whose activities in carrying out work are influenced or directed by the school, while the workers are at work in the business or undertaking; and
- b) that the health and safety of others is not put at risk from work carried out as part of the business or undertaking;
- c) identify any hazards in the workplace that may be a risk to health and safety and eliminating or minimising those hazards; and
- d) consult with its workers about health and safety issues in the workplace.

The full Policy is available from the College and also on the College website.

STUDENT OUTCOMES 2017

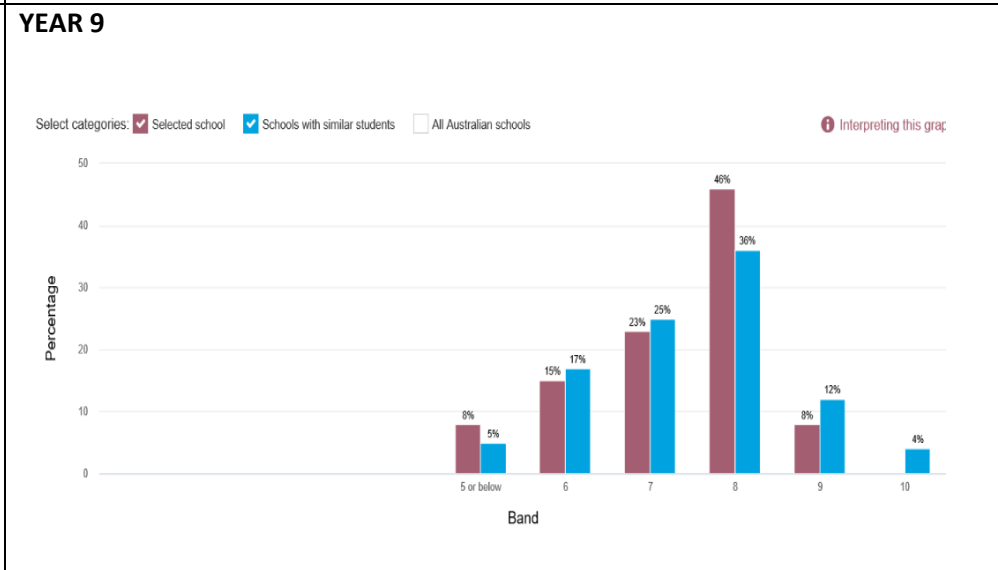
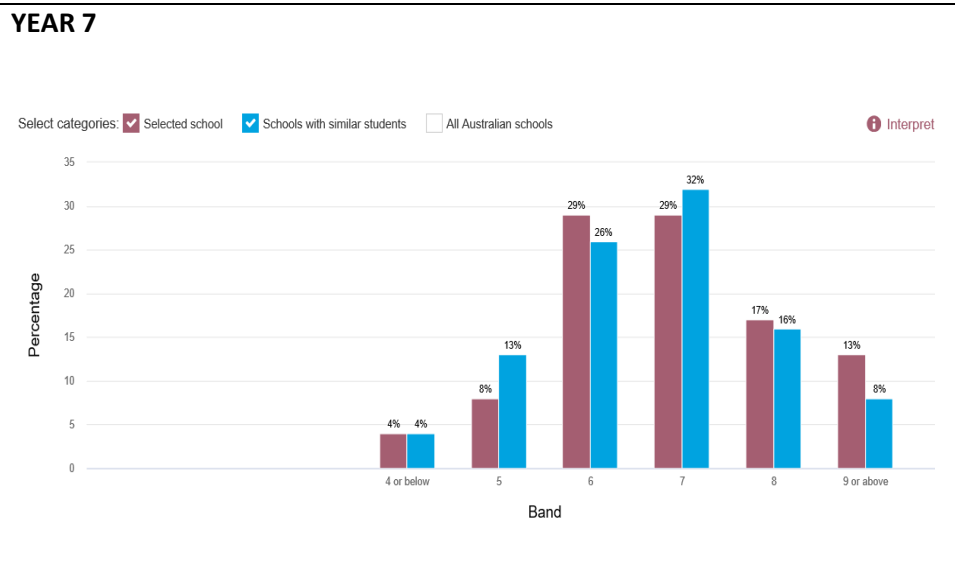
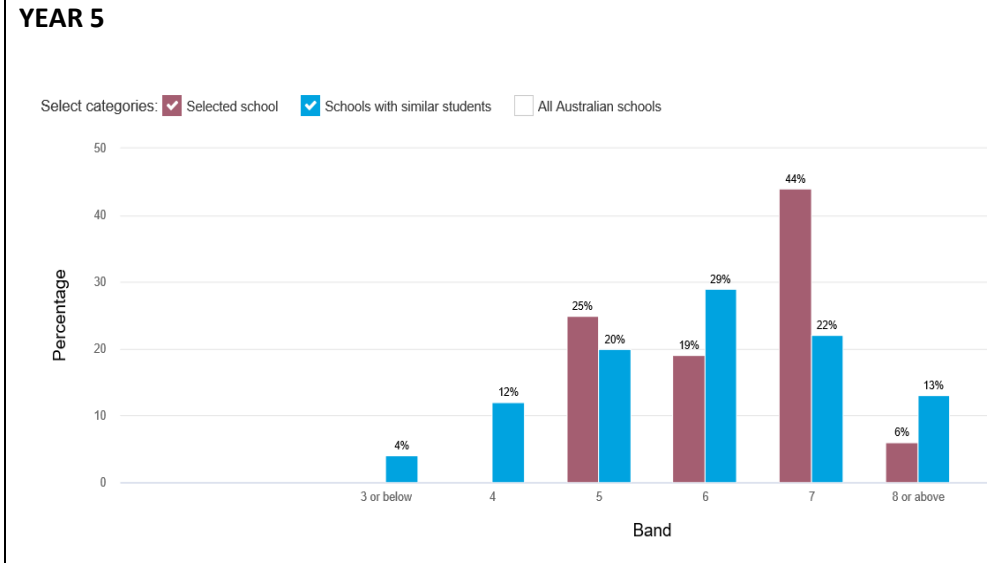
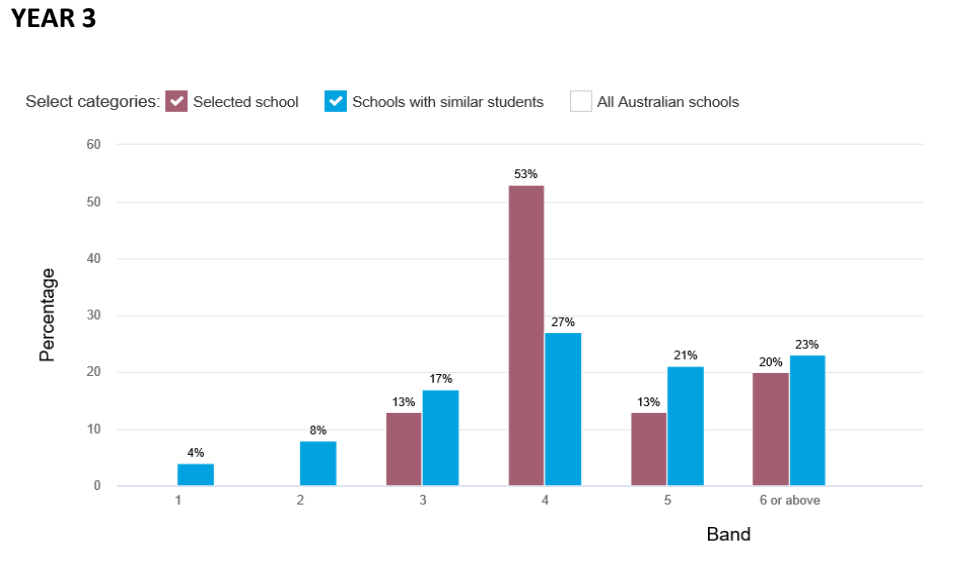
The Lakes Christian College focuses on core literacy and numeracy skills, using programs to develop confident students. We provide additional support for those who do not progress in the core areas. Beyond the classroom activities, students can be involved in sports at school and in local, zone and state competitions. We also encourage students to participate in music, art and drama experiences. Extracurricular activities are offered through active after school play, music tuition and Art and Music afternoons.

To help students achieve we are committed to using a range of data collection tools to inform our teaching and learning. These tools include the use of standardised testing, such as the National Assessment Program. The National Assessment Program – Literacy and Numeracy (NAPLAN) is conducted annually for Year 3, 5, 7 and 9 students. Also we use Bench Marking and online ACER PAT Testing. The data we receive from students participating in these programs enables us to analyse individual progress and how particular groups of students are developing. This informs our teaching of individuals and allows us to evaluate our programs of study. We can then plan for and apply school resources to address learning needs.

We strongly encourage every Year 3, 5, 7 and 9 student to participate in the assessments each May. Students achieve across the full range of scores.

**THE LAKES CHRISTIAN COLLEGE
2017 NAPLAN RESULTS**

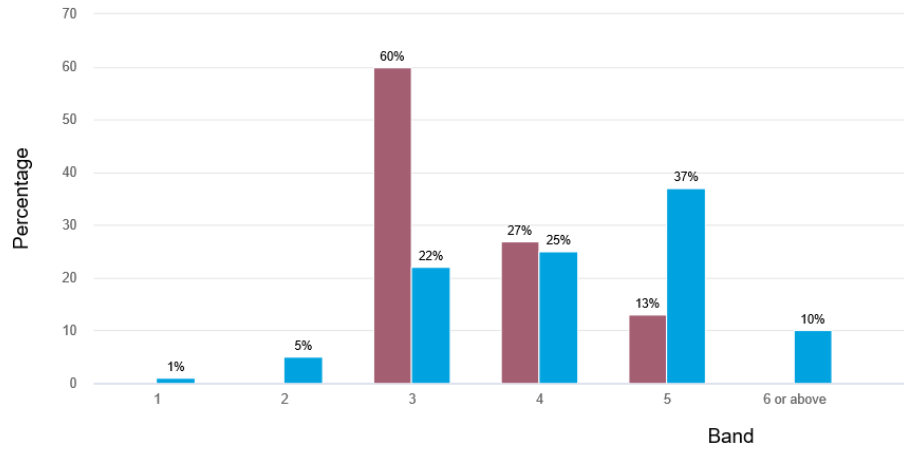
READING



WRITING

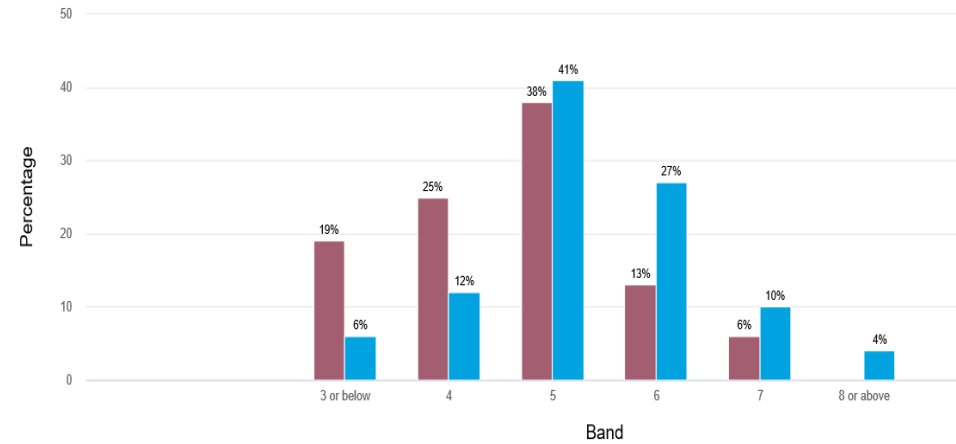
YEAR 3

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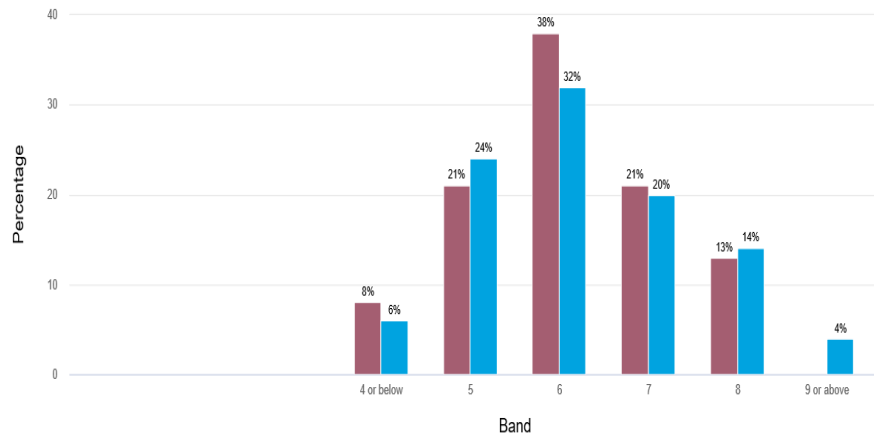
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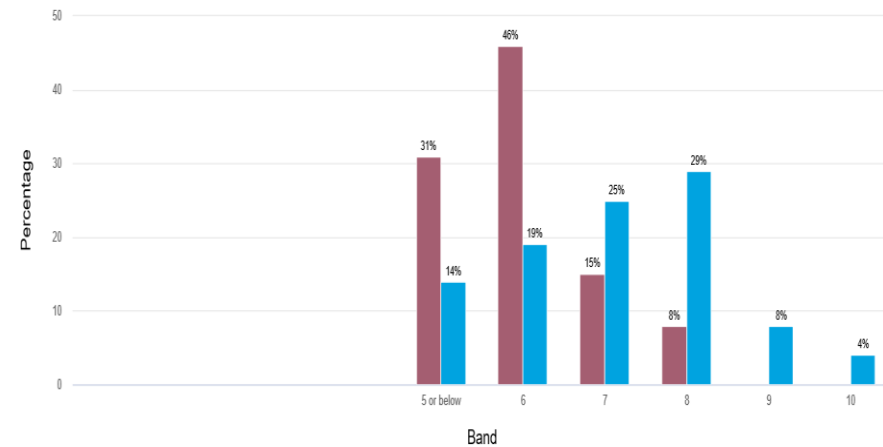
YEAR 7

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YEAR 9

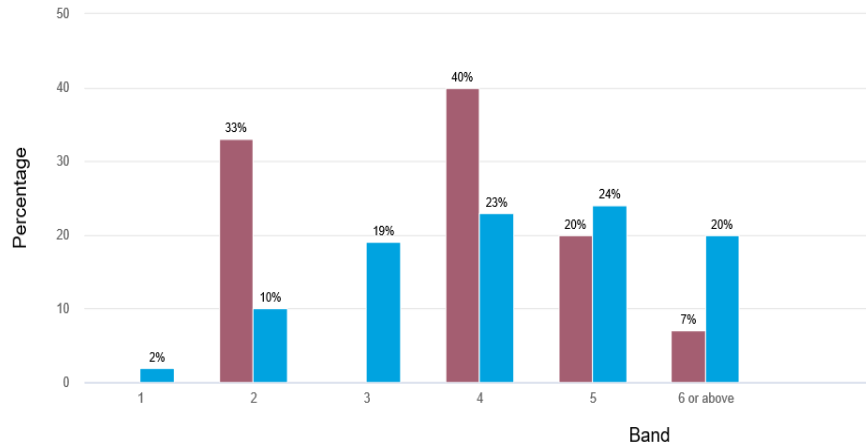
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SPELLING

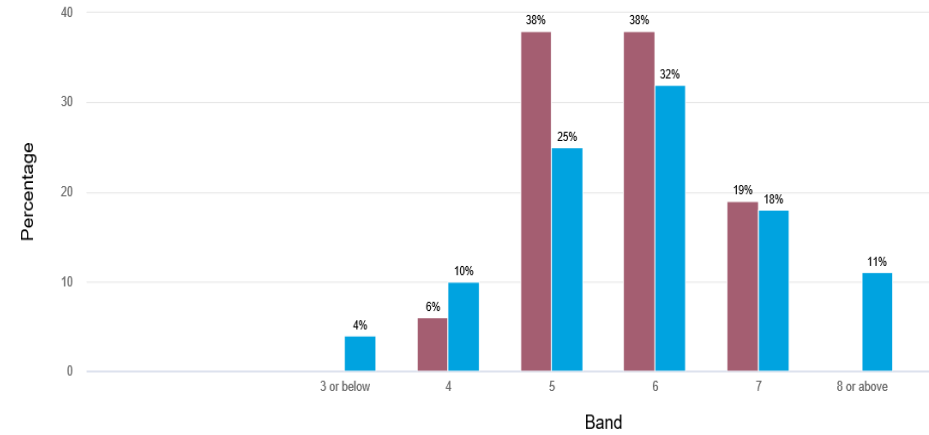
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YEAR 5

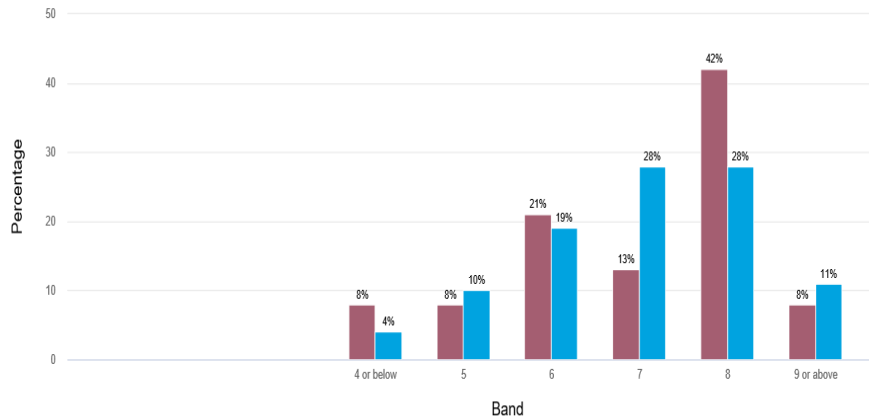
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YEAR 7

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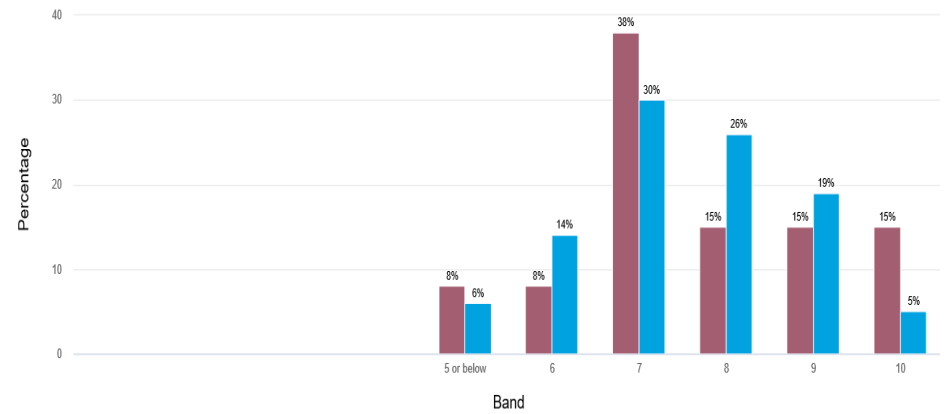
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YEAR 9

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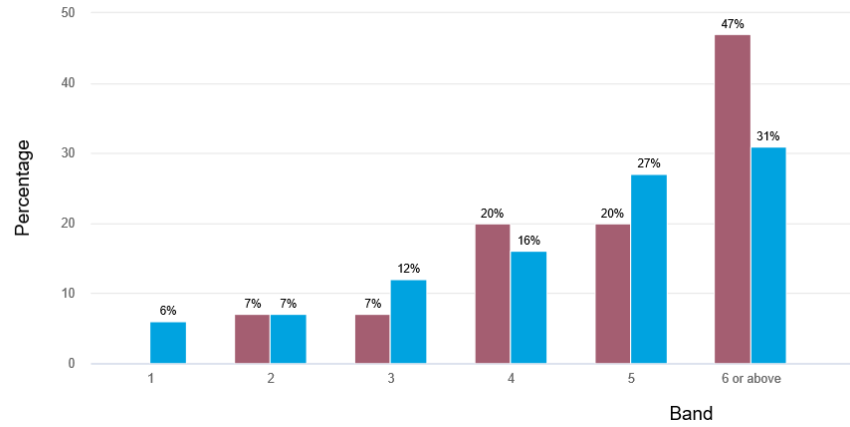
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GRAMMAR and PUNCTUATION

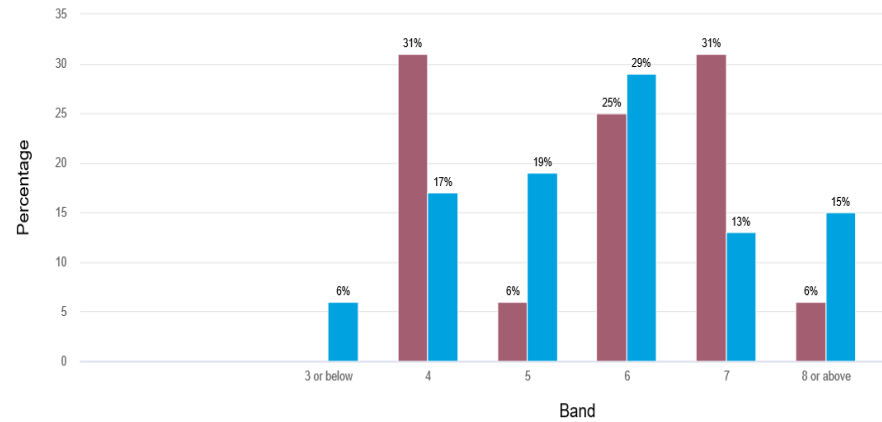
YEAR 3

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YEAR 5

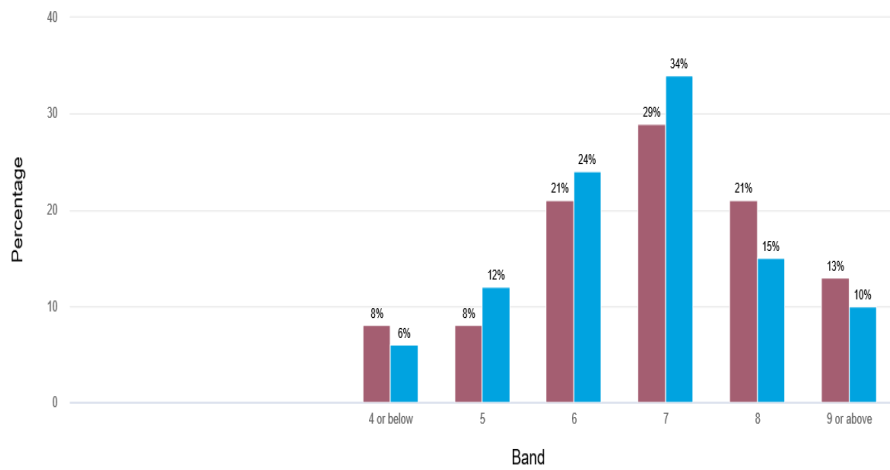
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YEAR 7

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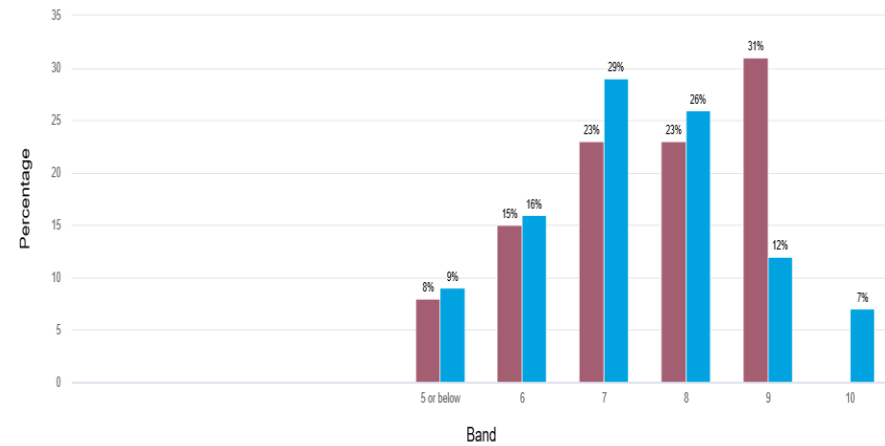
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YEAR 9

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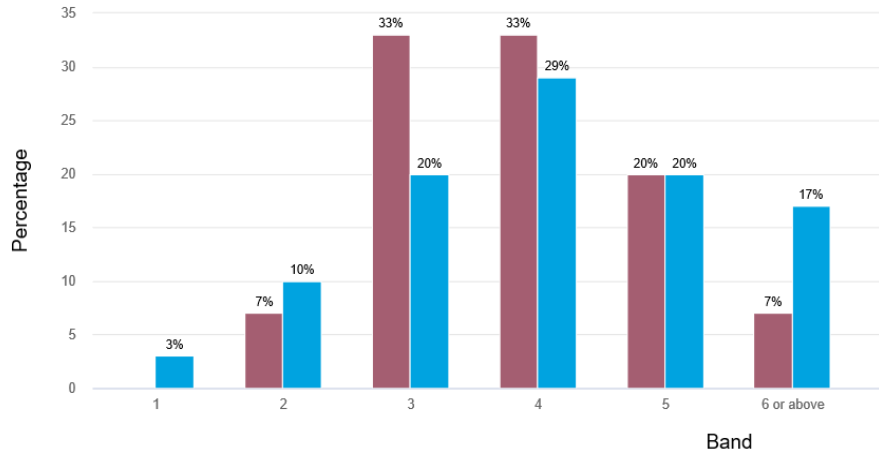
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NUMERACY

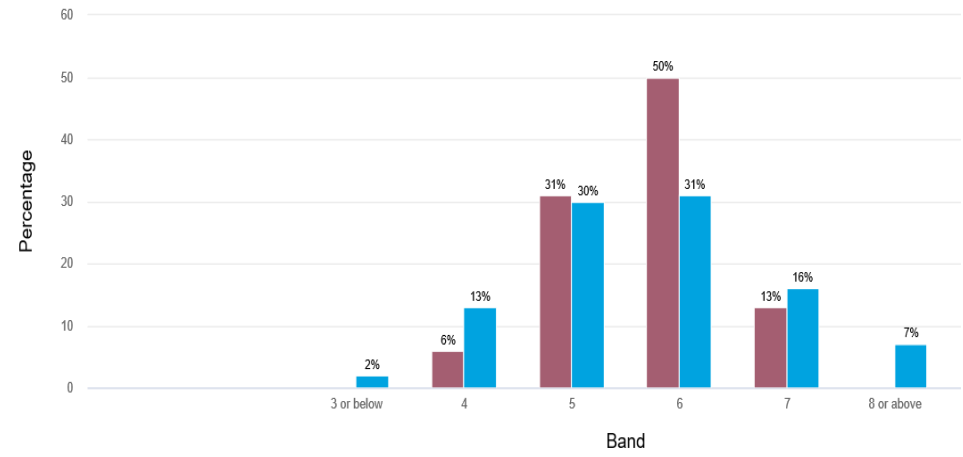
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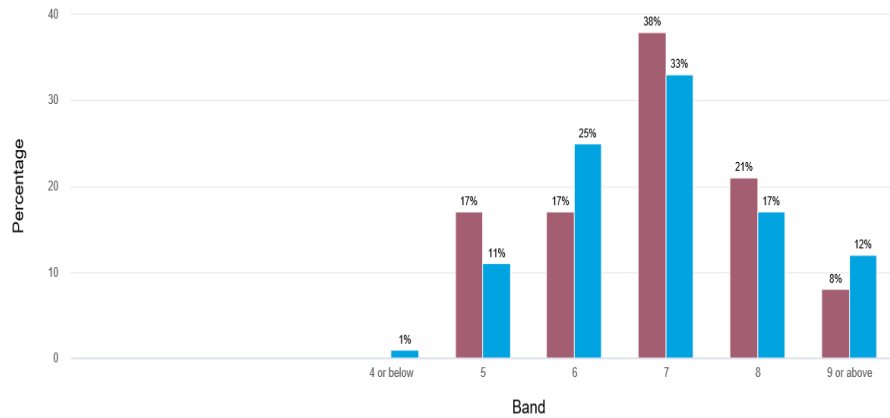
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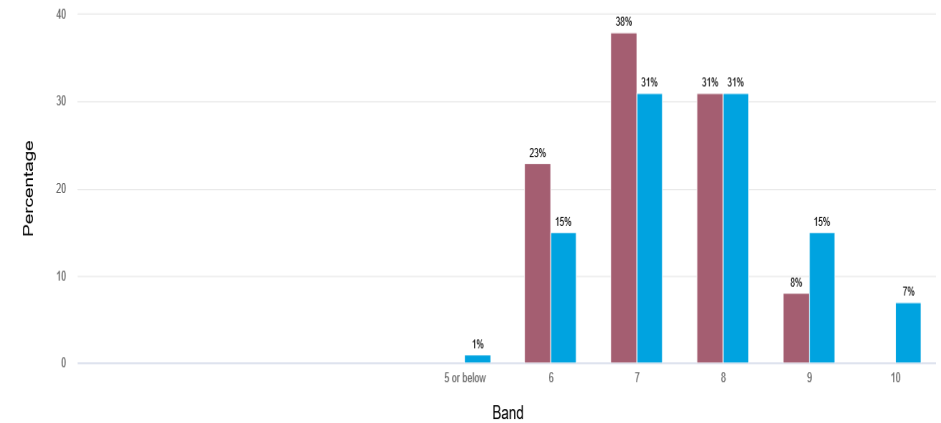
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YEAR 9

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RECORDS OF SCHOOL ACHIEVEMENT

English					
Year 10	A	B	C	D	E
2017	1	5	4	0	0

Mathematics									
Year 10	A10	A9	B8	B7	C6	C5	D4	D8	E2
2017	0	0	0	1	3	1	2	1	2

Science					
Year 10	A	B	C	D	E
2017	2	3	3	2	0

PDHPE					
Year 10	A	B	C	D	E
2017	1	4	4	0	0

Australian History					
Year 10	A	B	C	D	E
2017	2	3	3	2	0

Australian Geography					
Year 10	A	B	C	D	E
2017	0	4	3	2	1

Food Technology					
Year 10	A	B	C	D	E
2017	1	1	3	0	0

Industrial Technology - Timber					
Year 10	A	B	C	D	E
2017	0	0	1	2	0

Information and Software Technology					
Year 10	A	B	C	D	E
2017	0	3	2	2	2

PASS					
Year 10	A	B	C	D	E
2017	2	0	4	1	0

Visual Arts					
Year 10	A	B	C	D	E
2017	1	2	0	0	0

Drama					
Year 10	A	B	C	D	E
2017	2	1	1	2	0

Commerce					
Year 10	A	B	C	D	E
2017	1	1	2	0	0

Graphic Technology					
Year 10	A	B	C	D	E
2017	0	0	1	0	0

GRANTING OF RECORDS OF SCHOOL ACHIEVEMENT

English (Advanced)					
Year 11	A	B	C	D	E
2017	0	3	0	0	0

English (Standard)					
Year 11	A	B	C	D	E
2017	0	1	5	0	0

Construction VET					
Year 11	Completed				
2017	2				

Mathematics (Extension 1)					
Year 11	A	B	C	D	E
2017	0	0	0	1	0

Mathematics General 2					
Year 11	A	B	C	D	E
2017	0	0	1	0	0

Mathematics					
Year 11	A	B	C	D	E
2017	0	0	4	1	0

Japanese					
Year 11	A	B	C	D	E
2017	0	1	1	0	0

Electro Technology VET					
Year 11	Completed				
2017	2				

Ancient History					
Year 11	A	B	C	D	E
2017	0	1	1	1	0

Early Childhood Education					
Year 11	Completed				
2017	1				

Physics					
Year 11	A	B	C	D	E
2017	0	2	0	0	0

Visual Arts					
Year 11	A	B	C	D	E
2017	2	0	0	0	0

CAFS					
Year 11	A	B	C	D	E
2017	1	0	2	0	0

Drama					
Year 11	A	B	C	D	E
2017	1	2	0	0	0

Music 1					
Year 11	A	B	C	D	E
2017	2	2	0	1	0

SOR 1					
Year 11	A	B	C	D	E
2017	1	0	5	0	0

SOR 2					
Year 11	A	B	C	D	E
2017	2	1	0	0	0

Visual Arts					
Year 11	A	B	C	D	E
2017	9	37	27	27	0

HSC RESULTS - 2017

We presented ten candidates for the 2017 HSC exam and one accelerated student in PDHPE.

Course	Course	Students Included	E.M. Mean	State E.M. Mean	2	BANDS		
						3	4	5
Ancient History 2 unit	15020	3	71.67	71.67	0	1	2	0
Business Studies 2 unit	15040	1	69.00	73.17	0	1	0	0
Community and Family Studies 2 unit	15060	5	72.24	72.71	0	1	4	0
Design and Technology 2 unit	15080	2	67.80	76.75	0	1	3	0
Drama 2 unit	15090	4	72.80	77.68	0	0	4	0
English (Standard) 2 unit	15130	10	70.72	69.19	0	4	6	0
Mathematics Extension 1 2 unit	15250	1	43.40	81.09	0	E1		
Mathematics General 2 2 unit	15235	4	74.05	68.51	0	0	4	0
Mathematics 2 unit	15240	2	59.10	77.96	2	0	0	0
Modern History 2 unit	15270	4	74.25	73.73	0	1	3	0
Music 1 2 unit	15290	2	75.00	81.45	0	0	4	1
Personal Development, Health and Physical Ed.	15320	3	64.07	71.03	1	1	1	0
Senior Science 2 unit	15340	3	82.67	70.91	0	0	1	2
Studies of Religion I 1 unit	15370	9	31.14	38.77	3	4	2	0
Studies of Religion II 2 unit	15380	1	75.80	76.27	0	0	1	0
Visual Arts 2 unit	15400	4	77.90	79.74	0	0	2	2

SURVEY REPORTS – PARENT, STAFF, STUDENT

Satisfaction Data: Ensuring a high level of satisfaction among the school community is of utmost importance for the College. The feedback we receive from members of the school community is valued and welcomed. The College sought feedback in relation to the 2017 school year through surveys that parents, staff and students completed and received a high level of satisfaction in all areas.

There was valuable feedback in regard to 2017 from staff and from parents that identified desire for more feedback and communication. Regular emailing to parents is a continuing part of the student welfare system – ie – newsletters, extracurricular events, pastoral care matters etc. Also, the school face book page continues to be used to keep parents up to date and informed.

THE LAKES CHRISTIAN COLLEGE

State Government Recurrent Grants
 Commonwealth Government Recurrent Grants
 State Government - Other Grants
 Tuition and Service Fees
 Other Income
Total Recurrent Income

2017 FINANCIAL DATA

\$ 567,487
 \$ 2,079,775
 \$ 4,784
 \$ 719,039
 \$ 155,637
\$ 3,526,722

Capital Fees
 Other Capital Income
Total Capital Income

\$ 126,087
 \$ 1,000
\$ 127,087

Depreciation and Amortisation
 Finance Costs
 Occupancy Costs
 Repairs and Maintenance
 Salaries and Employee Benefits
 Administration Expenses
Total Recurrent Expenditure

\$ 179,767
 \$ 221,897
 \$ 52,605
 \$ 112,946
 \$ 2,505,754
 \$ 494,416
\$ 3,567,386

Land, Buildings & Improvements
 Other Capital Expenditure
Total Capital Expenditure

\$ 122,924
 \$ 239,220
\$ 362,145

Breakdown of Income

Fees and Private Income
 State Recurrent Grants
 Commonwealth Recurrent Grants
 Other Capital Income
 Total Income

\$ 874,675
 \$ 572,271
 \$ 2,079,775
 \$ 127,087
\$ 3,653,809

Breakdown of Expenditure

Salaries, Allowance and Related Expenses
 Non-Salary Expenses
 Capital Expenditure
 Total Expenditure

\$ 2,505,754
 \$ 1,061,631
 \$ 362,145
\$ 3,929,530

