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**Annual College Report
2018**



*"Christ... existed before everything else began,
and He holds all creation together." Col 1:17*

ANNUAL REPORT 2018

INTRODUCTION – Characteristics of the College

The Lakes Christian College is a Prep to year 12 school. It is a place where children are cared for as individuals. It is a challenging, innovative place where students develop skills for work, life and study. The vision of The Lakes Christian College is to give glory to God by providing a Christ-centred education to each child. The Lakes Christian College aims to do this by encouraging each child Academically, Spiritually, Socially and in Service

The College is registered as a K-Yr 12 with the New South Wales Educational Standards Authority (NESA). Registration is current until 31st December 2023. This report is provided for parents, the wider College community and NESA as an introduction to the College's achievements and characteristics

As part of The Lakes Christian College's funding agreement with the Commonwealth Government under the School Assistance Act 2008, we are required to ensure that certain "School Performance Information" is made available to the school community. The information contained in this report relates to the 2018 school year.

PURPOSE AND VISION

The Lakes Christian College is a distinctively Christian College with a core commitment to working closely with parents to nurture students to develop the whole child spirit, soul and body. The College is a Christian organisation dedicated to Christian development. It is a growing co-educational College with limited class sizes to ensure that all students are known individually. This also enables the College to work closely with parents in all aspects of teaching and learning.

The Vision of The Lakes Christian College is to give glory to God by providing a Christ-centred education to each child.

The Lakes Christian College aims to fulfil this vision by encouraging each child:

- Academically - to develop individual God given gifts and talents to the best of each child's ability;
- Spiritually – with the help and guidance of the Holy Spirit to nurture each child's relationship with God;
- Socially - so they will come to appreciate their personal value and worth to God as well as the value of other people in the community;
- To serve one another and to consider the needs of the wider community, our environment and particularly people with special needs.

GOVERNANCE

The Lakes Christian College Board

In November 2012, Christian Community Ministries became the governing body of The Lakes Christian College.

The aim of CCM is to provide a values-based, Christian education for all who desire it. CCM endeavours to provide through its Colleges an education that is compliant with all the rigours of State and National Curriculum requirements, whilst also immersed in foundational Christian truth.

REPORT FOR 2018 FROM THE LAKES CHRISTIAN COLLEGE P&F COMMITTEE

The Lakes Christian College Parents and Friends (P&F) operate within its 2013 Charter that was last updated and ratified on 21 November 2017. The P&F group remains unincorporated.

P&F has supported staff and students at our school with organised activities such as:

- Fundraising - Bunnings Barbeque, Chocolate Drive, Tea Towels and Bus Shopping Trip, Mother's Day and Father's Day stalls
- P&F provided \$6354.01 to purchase the following items for the school:
 - School Esky - \$135.45
 - Year 6 Gifts - \$198.64
 - Video Camera Kit for Arts Department - \$2453.64
 - Softball Kit - \$889.56
 - 'Big Day In and High School Outing' - \$1000
 - Year 12 farewell gifts – \$229.02

P&F also funded farewell gifts for Staff and a commemorative building plaque with costs acquitted in the 2019 calendar year.

REPORT FOR 2018 FROM THE LAKES CHRISTIAN COLLEGE PRINCIPAL

Highlights of 2018:

One of the focus areas of the year was our NESA full assurance inspection with a physical inspection taking place on 6th April. Much hard work was put in preparing for this review by all staff right across every department of the College.

I would like to acknowledge the incredible effort put in by my Executive team in preparing for this inspection. My Deputy Principal Mr Thomas who prepared the Distant Ed., VET, time tabling, and policies relating to discipline etc. Our Head of High School Mrs Joseph who prepared High School Curriculum and policy documents across all Yr.7-12 KLA's. Our Head of Primary Mrs Bell who supervised the Prep – Yr. 6 in the preparation of curriculum and policy documents. Also our Business Manager Mrs Carter who prepared all administration and other compliance documentation.

We had significant growth in 2018 with the school increasing in numbers by nearly 30%. This brought additional challenges for staffing and facilities. With the assistance of a BGA grant and a commitment from our CCM School Board we managed to add 4 new classrooms in the Ark (Basketball court area). These facilities were opened in Term 3 by our Federal M.P. Hon. Emma Husar. In addition to this our school board committed to purchase 10 more acres of adjoining land for future expansion. An amazing answer to prayer as we have now expanded from a 5 acre site to 15 acres.

We have also committed to employing our School Chaplain 2 days per week to increase the 'well being' resource for all students. I would like to acknowledge the professional pastoral care provided by our School Chaplain Mrs Bronwyn Struthers.

The school vision to provide Christ focussed education for our students and parents has been realised more strongly this year. Feedback indicates that parents, students and staff feel we have a close cohesive caring community that nurtures all members of our community – many have expressed that the school feels like a family where everyone is valued and listened to. This is particularly satisfying for me as Principal because I can see how prayer and adhering to the principles of the Word of God have brought about the desired change over the years. Thank you Lord!

We have a small but highly energetic P&F group who have been such a support to our College. They have tirelessly run fund raisers and other events in the school with a passion and joy that reflect the ethos and vision I have

referred to above. I want to thank all parents who have had a part over the last year in contributing to the enthusiasm and momentum of the school.

I would like to express my appreciation to the School Board for the continued privilege of serving in the capacity of Principal of this truly blessed community. I acknowledge the support of our CEO Mr John Lyndon and the wonderful CCM administrative team working out of Kingston, Qld. Without their professional support with planning and financial management I would not have been able to lead the school to the level it is now at.

As we head into 2019 I would like to finish with the summary below which outlines where we are headed and how we intend to get there regarding our school improvement plan and professional development targets.

With the emphasis on School Improvement encouraged through our Principal's Conferences we have commenced using the National School Improvement Tool (NSIT) to assist in professional development and to improve and develop school outcomes.

The past twelve months have seen the continuing development and implementation of our 3 strategic pillars as targets for 2015-2018.

- Literacy and numeracy improvement
- Assessment and Reporting – to parents
- Staff Professional Development

The College has been focussing on the above 3 strategic pillars throughout 2018. We have involved staff in an audit using the NSIT. This was done at the commencement of term 4.

Snap shot of Staff Development - Student Activities - Facility Development - Community Development 2018

- ❖ NESA inspection 6th April – Kindy – Year 12
- ❖ School Commencement Service – K-12
- ❖ Year 7 day out during the first week of the year
- ❖ Parent Information and Meet the Teacher Night
- ❖ School Easter Service and Chapel Services throughout the Year with visiting speakers and ministries
- ❖ Anzac Day Service with RSL Speaker Term 2 and Remembrance Day Service Term 4
- ❖ All new Primary staff have been trained in THRASS and online PM benchmarking and online ACER PAT testing has continued to be implemented as tools to strengthen Literacy and Numeracy in 2018. THRASS which was introduced into the Prep school 2 years ago continues to lay a strong foundation in literacy and also works on the Early Stage 1 Outcomes preparing them for their entry into school.
- ❖ Swimming and Athletics and Cross Country Carnivals – K-12 – Zone and State
- ❖ CIS Football and Soccer selections and Netball Trials and Gymnastics
- ❖ Term 2 – Parent Information Night on THRASS reading program
- ❖ The Primary school participated in the Premier's Reading Challenge and the State MP for Londonderry visited the College and commended all the students who completed the challenge.
- ❖ Interim reporting has continued – giving parents assessment feedback in terms 1 and 3 as well as opportunity to meet with teachers if required
- ❖ Academic Achievers Assemblies for Secondary school continued in 2018. This recognition continues to encourage and acknowledge the students who have achieved high levels of academic excellence each Semester.
- ❖ The camping program was continued in 2018
- ❖ Community liaison continues to be strengthened with Strong Nations Churches and Imaginations Church who used our school for retreats. Also Chaplaincy training was held using our school facilities by 'Your Dream' with Ps. Steve Hunter

- ❖ VET courses continue through our Key Alliance network of trade schools in 2018- 10 courses continue to be offered – most recognised as 2 unit subjects for the HSC
- ❖ In Term 3 we continued our cultural exchange by hosting the Japanese Kaimei Junior High again for a week – students gained insights into the Japanese culture as presentations and workshops were run together during the week
- ❖ The school grounds continue to be a priority again this year as we developed landscaping and painting programs – asphaltting car parks and upgrading both Primary quads to make the playground safer and cleaner
- ❖ Marketing of the school was continued through the year with advertising stalls in the local shopping malls and banners on arterial roads
- ❖ Mayoral Functions – meet the Mayor of Penrith – Primary and Secondary Captains
- ❖ MADD Night performances
- ❖ Book Week – with special activities – drama – book parade – choir – book fair – parent picnic
- ❖ Orientation Days in term 4 for Kinder and Year 7 students enrolled for the following year.
- ❖ Music Count Us In – the whole Primary School participated in the National Music Count Us In – over 2000 schools across Australia stop and sing the same song at the same time – combined with Grandparents Day
- ❖ Yr 12 had their Graduation end of Term 3 and Farewell Term 4
- ❖ Year 1 enjoyed a History trip around the local area.
- ❖ Year 2 enjoyed the Penrith Lakes Education Centre excursion
- ❖ HSC Dance excursion – ‘Call Back’ and ‘On Stage Drama’ and Encore at Opera House and Art Express Biennale – HSC Showcase
- ❖ Yr. 10 – Excursion – Romeo & Juliet – Opera House
- ❖ SRC – Londonderry Leadership Day – Yr.10 – Pru Carr
- ❖ Incursion – ‘Class Act’ – Pastoral Care Emphasis on ‘bullying’
- ❖ Western Sydney University Experience Day – Yrs. 10-12
- ❖ Medieval Day – Yrs 7-8
- ❖ ‘Lakes Got Talent’ – talent quest – Yrs 3-12
- ❖ Yr 6 Day Out to Luna Park & Farewell Dinner Term 4
- ❖ Yr.2 – Warragamba Dam Excursion – Term 4
- ❖ Yr 7-12 Science Fair Term 4
- ❖ Yr. 6-7 – Patricia Weerakoon – Sex education evening & resources
- ❖ Primary NRL Workshops
- ❖ K-2 did a 2 week swim school
- ❖ HSC Music went to the Encore at the Opera House
- ❖ Taste of Trades Careers Market – Yrs 9-12 Term 2
- ❖ Term 1 & 4 – online ACER PAT Testing Yrs 3-10
- ❖ Term 4 – Service Week Term 4
- ❖ Presentation Night was held at the Joan Sutherland Centre in Penrith 2018.
- ❖ ‘Big Day In’ for Primary and ‘Big Day Out’ for secondary – Fun Day – end of the year

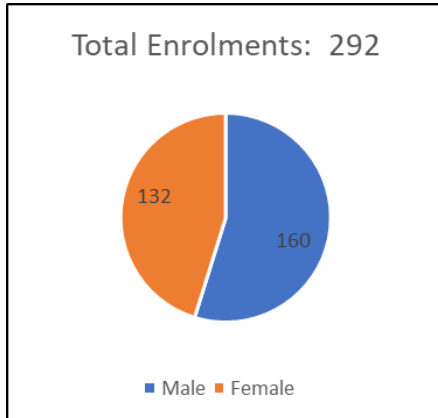
I would also like to acknowledge and thank the following people for their tireless efforts and commitment over the year

- The Board, under the leadership of Mr Ross Bunyon
 - The P&F, under the leadership of Mrs Tanya Baldwin
 - The Canteen, under the volunteer coordination of Mrs Elizabeth Rowland and parent volunteers
 - The College Student Leaders - SRC
 - The many parents and carers volunteers for their exceptional support across a wide range of activities
- All of the students – congratulations on your achievements this year

Further Information

For general information the College's website at www.thelakescc.nsw.edu.au will give some idea of the College's environment, uniform, buildings and activities. The enrolment package and handbooks are readily available from the College office. The College's newsletter is available by contacting the front office or accessing the website. The minutes of the Board are reported to ASIC as required by the relevant legislation. Specific questions should be directed to the office or to the Principal, Mr Kevin Bell.

ENROLMENTS



Enrolment in 2018 for K-12 students was 292. Of those 160 were male and 132 female.

Primary classes: Kindergarten, Year 1 x 2 classes – 1M and 1W, Year 2, Year 3, Year 3/4, Year 4, Year 5 and Year 6.

High school: Year 7, Year 8 x 2 classes, Year 9, Year 10, Year 11 and Year 12, with electives in each stage.

The Lakes Christian College has an open enrolment policy and welcomes families of any denomination or world view provided they are happy to have their child taught in a distinctively Christian college and are happy to

work with the procedures and policies of a college that seeks to be specifically Bible-based in all aspects of schooling. Families come to The Lakes Christian College from nearby Castlereagh region, the suburb of Cranebrook, and wider areas including Richmond, Penrith, Emu Plains, Ropes Crossing, St Marys, Jordan Springs and Glenmore Park, covering a total geographic area of approximately 1000 sq.km.

The Lakes Christian College welcomes enrolment applications for children with a broad range of learning abilities, physical development and social backgrounds. We are delighted to provide the best support we can for those with disabilities in any area and encourage students to pursue and develop individual gifts in the best possible way. High capacity students working beyond the norm in academic, creative and sporting areas are also provided with individual support to the best capacity of the College.

Summary of the Enrolment Policy

The Lakes Christian College is open to all children whose parents are seeking to give them an education which is consistent with the basis and aims of the College, provided we have the resources to meet the child's particular needs, and subject to availability of places.

The full Policy and enrolment contract are available from the College

2018 STUDENT RETENTION RATES / ATTENDANCE

FORM	Attendance Percentages
Kindergarten	88.5
Year 01	88.5
Year 02	92
Year 03	91
Year 04	91
Year 05	91
Year 06	89.5
Year 07	89
Year 08	88.5
Year 09	84.5
Year 10	83
Year 11	73.5
Year 12	91

Retention Rates

Overall attendance percentage for 2018 is 88 percent.

MANAGING STUDENT NON-ATTENDANCE

Attendance at school is a requirement under the Public Instruction Act. Legitimate absences are provided for in the Act and the school must determine on the acceptability of reasons given for such absences. If a child is absent for any reason, he/she is required to present a note on the day of return to indicate the date of and the specific reason for the absence.

The full Policy is available from the College and also on the College website.

STAFF - WORKFORCE COMPOSITION

Part of the platform of delivering distinctively Christian education is that all our staff profess the Christian faith and are active members of a local church congregation. All teaching staff have teaching qualifications from a higher education institution.

In 2018 there were 27 teaching staff. There were 16 full time staff and 11 part time staff

STAFF TEACHER ACCREDITATION STATUS:

- Provisionally accredited teachers = 5
- Conditionally accredited teachers = 4
- Proficient teachers = 18

PROFESSIONAL DEVELOPMENT

The staff are required to attend Professional Development days approved by the College, and provision is made for attendance at additional specialised in-service courses through the year – some NESA approved courses and some Teacher Identified courses. At TLCC Professional Development and Learning is presented as follows:

1. Professional Development Week.

This is held at the beginning of each school year in the week before the school year commences. All

staff are required to attend.

2. Professional Development Days

The first day of each term is set aside for Professional Development and is a student free day.

3. Weekly Staff Meetings

Staff meetings are held weekly. Professional learning is often included in these meetings as well as general business.

4. Lessons Observations

These may take the form of Peer Observations or lessons observed by a supervisor.

5. External Courses, Workshops and Conferences.

All staff are encouraged to seek out courses and workshops in order to achieve teacher accreditation Proficiency Level and then maintain their teacher accreditation and improve their knowledge and general practice.

Part of the platform of delivering distinctively Christian education is that all our staff professes the Christian faith and are active members of a local church congregation.

All teaching staff have teaching qualifications from a higher education institution. The staff were required to attend Professional Development days each year run by the College, and provision is made for attendance at additional specialised in-service courses through the year.

The Staff were also encouraged to spend time networking with staff at other schools to build a collaborative network and provide peer checking and support.

School Determined Improvement Targets for 2018

While the school is pleased with our performance in a range of areas, we recognise that it is important to continually evaluate programs and set new goals to achieve improvements in specific areas and programs. To this end we have set some specific targets for 2018 that are related to the specific goals we have identified within the 3 strategic pillars and our community surveys.

The specific areas for which goals were set for 2019 include:

GOALS FOR 2019	
1.	Strengthen our communication to parents through upgrading our newsletters, website and esp. calendar
2.	A middle level of leadership was developed by appointing Executive Assistants to assist in supervising and mentoring staff. Two Executive Assistants in the Primary School and two in the High School.
3.	The Teacher Performance Development Plan was introduced. All teaching staff are now involved in an annual review
4.	Professional Development courses are being held during staff meeting time eg. <ul style="list-style-type: none"> Classroom Management Course Primary & Secondary AIS course on new PDHPE syllabus Primary Science Course on New Science Syllabus Primary Accelerated Reader training course

<ul style="list-style-type: none"> • Hitachi Interactive Whiteboard training
5. AIS courses for <ul style="list-style-type: none"> • NCCD • EAL/D • Aboriginal and Torres St Islander Education
6. I.T. Needs <ul style="list-style-type: none"> • Increase the number of laptops and Ipads available to all students from K-12. Possible a distribution of a laptop to all students Yrs. 10-12. Esp. to support 'the coding program' • Provide all staff with upgraded laptops
7. Open the school canteen 5 days per week
8. Facilities <ul style="list-style-type: none"> • Provide more classroom and more playground space using the new properties acquired • Provide weather proof sails for both Primary quads
9. To expand the Wood Tech lab & Science lab – with support staff to assist in these practical areas
10. Provide more training for staff using Edumate – Canvass and Edval programs
11. Strengthen and expand our Support Dept. – with more time for Head of Primary and more T.A. support for larger classes

TEACHER RETENTION RATE

Data for Staffing Information (Based on 2018 data) (Excludes casual staff)

No. Staff	No. of School Days	Total Days Staff Absences (up to 5 days)	Average Staff Attendance Rate
27	200	172	96.8%

No. of Permanent Teaching Staff at end of 2017	No. of these staff retained in 2018	% Retention Rate
24	23	95.8%

STAFF QUALIFICATIONS

Under the Education Act, teachers in NSW are classified into one of three categories. The table below indicates the category that all teachers employed at TLCC during 2018 fall into.

Category	Number of Teachers
Teachers having qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines.	27

POLICIES – Following are some of the key policies of the College.**CHILD PROTECTION**

The safety, protection and well-being of all students is of fundamental importance to the College. Both individuals and the College have a range of different obligations relating to the safety, protection and welfare of students including:

- a) a duty of care to ensure that reasonable steps are taken to prevent harm to students;
- b) obligations under child protection legislation; and
- c) obligations under work health and safety legislation.

The purpose of this Policy is to summarise the obligations imposed by child protection legislation on the College and on employees, contractors and volunteers at the College and to provide guidelines as to how the College will deal with certain matters.

Child protection is a community responsibility.

The full Policy is available from the College and also on the College website.

STUDENT WELFARE AND DISCIPLINE

At The Lakes Christian College it is important to emphasise that the Bible plainly shows that discipline is simply an aspect of Pastoral Care and thus student welfare. We discipline to teach, we discipline to provide a safe environment, and we discipline with encouragement and positive expectations.

The full Policy is available from the College and also on the College website.

BULLYING

There is no place for bullying at The Lakes Christian College. Every person has the right to feel safe and any person who bullies another is denying them that right. The College will not tolerate any action that undermines a person's right to feel safe, and it will take whatever steps are necessary to stop such behaviour.

At The Lakes Christian College deliberate strategies are introduced to combat bullying. We believe it is the responsibility of all sections of the college community to work together to create a bullying and violence free environment. This will involve the co-operation of staff, parents and students.

The full Policy is available from the College and also on the College website.

GRIEVANCE AND CONFLICT RESOLUTION

The College has a Grievance and Conflict Resolution policy. This policy may be accessed in full by contacting the College. While hoping always to be able to resolve issues within the community in a rapid, effective and peaceful way, sometimes matters become more difficult and complex. The formal policy is designed to ensure that in such circumstances there is a more formal approach that all parties accept to bring matters to a conclusion.

The full Policy is available from the College and also on the College website.

WORK HEALTH AND SAFETY (WHS)

The school's responsibilities under legislation regarding WHS include doing everything reasonably practicable to:

- a) ensure the health and safety of
 - i. workers engaged, or caused to be engaged by the school, and
 - ii. workers whose activities in carrying out work are influenced or directed by the school, while the workers are at work in the business or undertaking; and
- b) that the health and safety of others is not put at risk from work carried out as part of the business or undertaking;

- c) identify any hazards in the workplace that may be a risk to health and safety and eliminating or minimising those hazards; and
- d) consult with its workers about health and safety issues in the workplace.

The full Policy is available from the College and also on the College website.

STUDENT OUTCOMES 2018

The Lakes Christian College focuses on core literacy and numeracy skills, using programs to develop confident students. We provide additional support for those who do not progress in the core areas. Beyond the classroom activities, students can be involved in sports at school and in local, zone and state competitions. We also encourage students to participate in music, art and drama experiences. Extracurricular activities are offered through active after school play, music tuition and Art and Music afternoons.

To help students achieve we are committed to using a range of data collection tools to inform our teaching and learning. These tools include the use of standardised testing, such as the National Assessment Program. The National Assessment Program – Literacy and Numeracy (NAPLAN) is conducted annually for Year 3, 5, 7 and 9 students. Also we use Bench Marking and online ACER PAT Testing. The data we receive from students participating in these programs enables us to analyse individual progress and how particular groups of students are developing. This informs our teaching of individuals and allows us to evaluate our programs of study. We can then plan for and apply school resources to address learning needs.

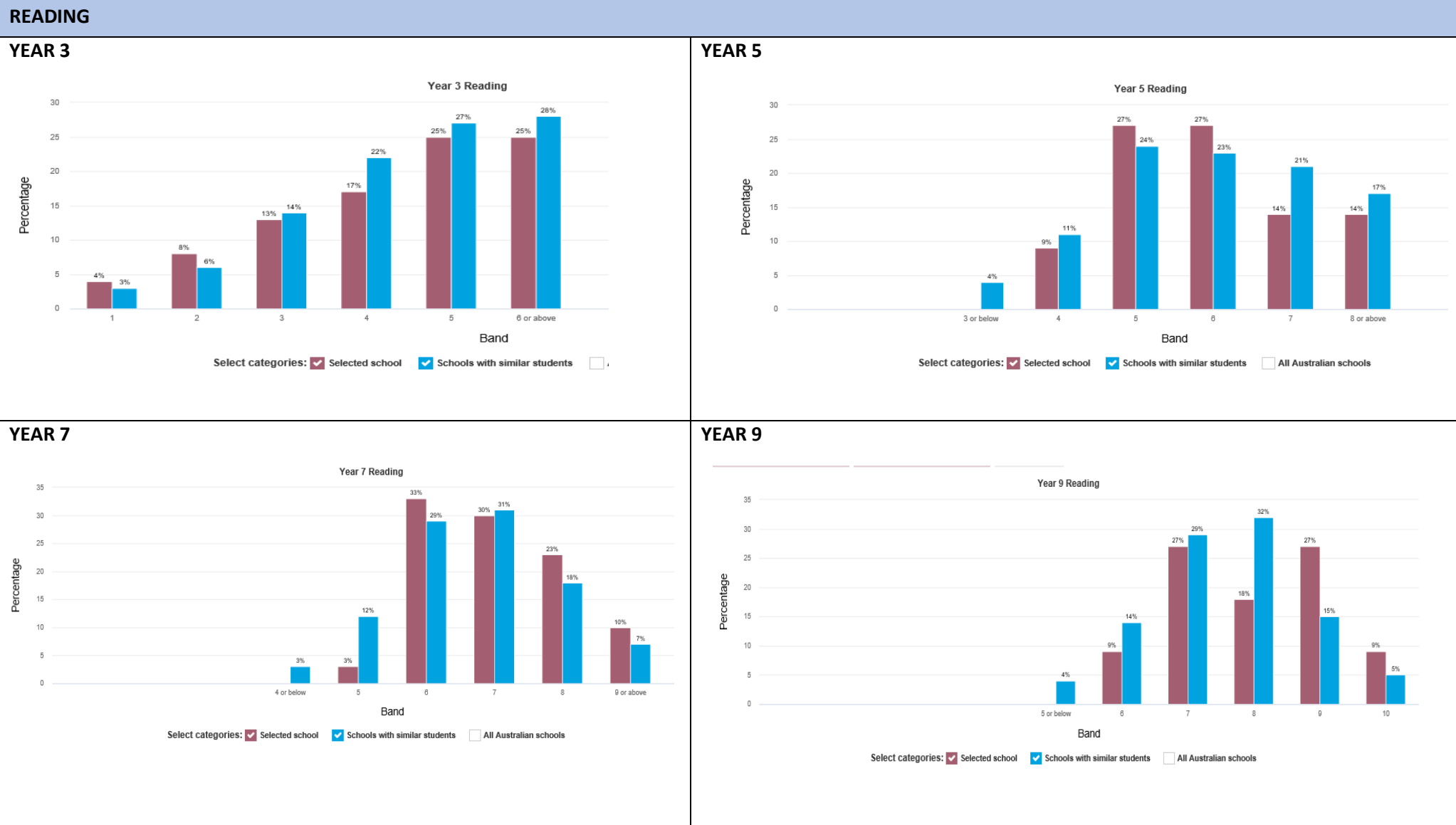
We strongly encourage every Year 3, 5, 7 and 9 student to participate in the assessments each May. Students achieve across the full range of scores.

POST SCHOOL DESTINATIONS

- 1 student doing Psychology – WSU
- 2 studentst doing Engineering – WSU
- 1 student doing Bachelor of Teaching – Primary
- 1 student doing Construction TAFE
- 1 student doing Electro-Technology – TAFE
- 1 student with – GAP year – then Education Degree
- 1 student gaining HSC but not decided yet

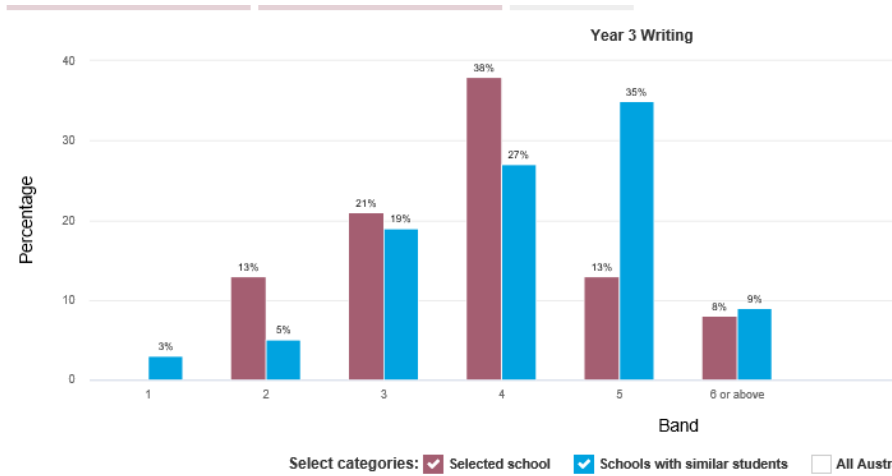
THE LAKES CHRISTIAN COLLEGE 2018 NAPLAN RESULTS

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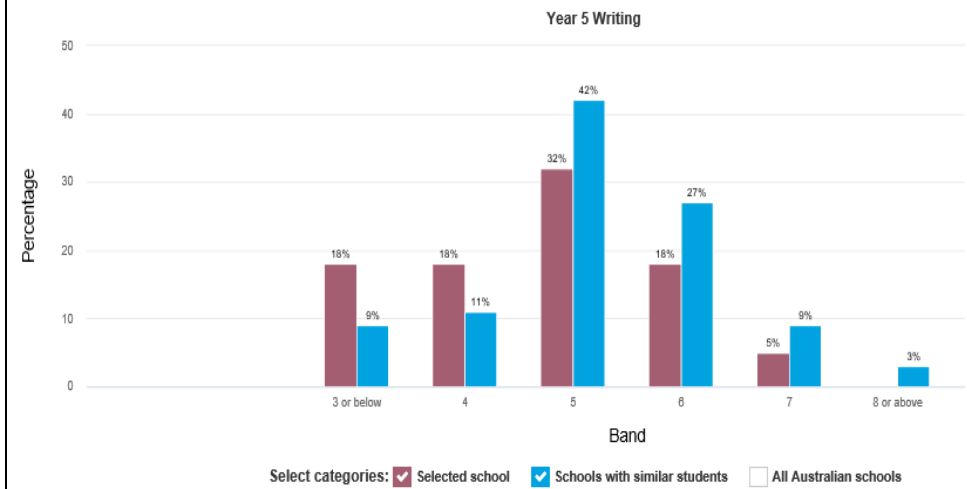


WRITING

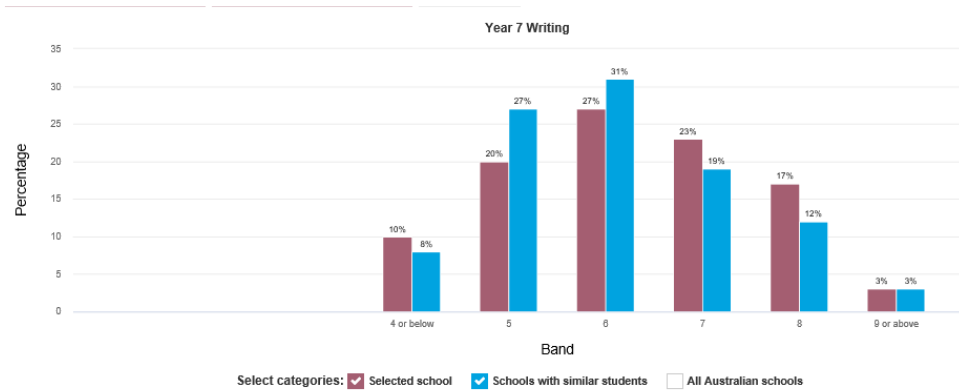
YEAR 3



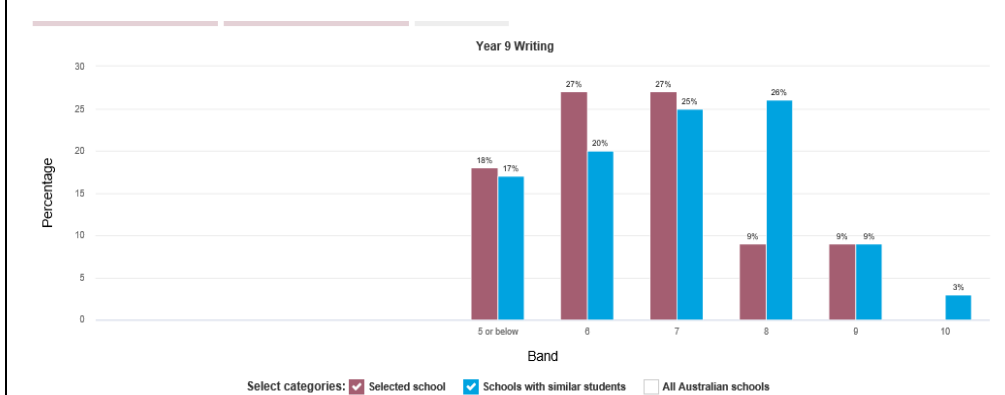
YEAR 5



YEAR 7

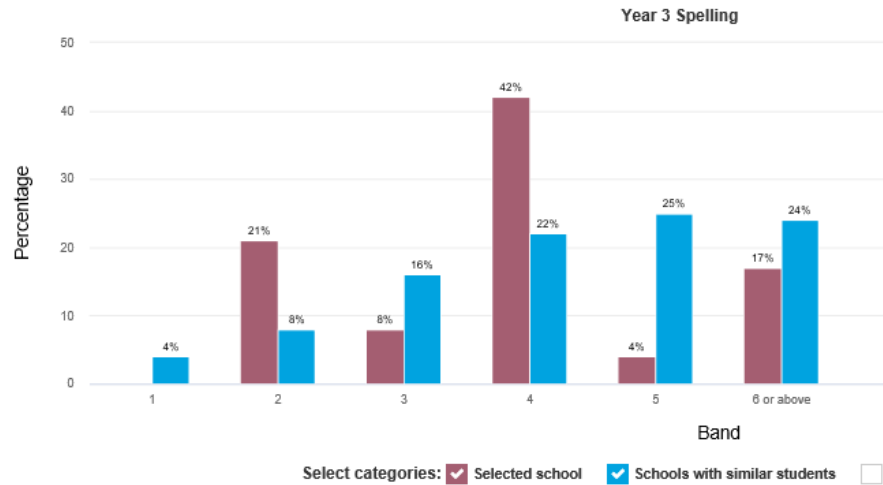


YEAR 9

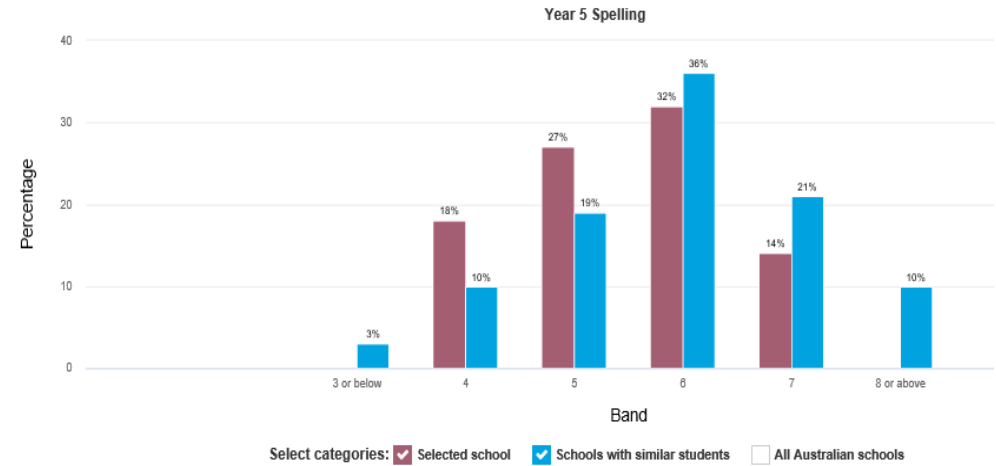


SPELLING

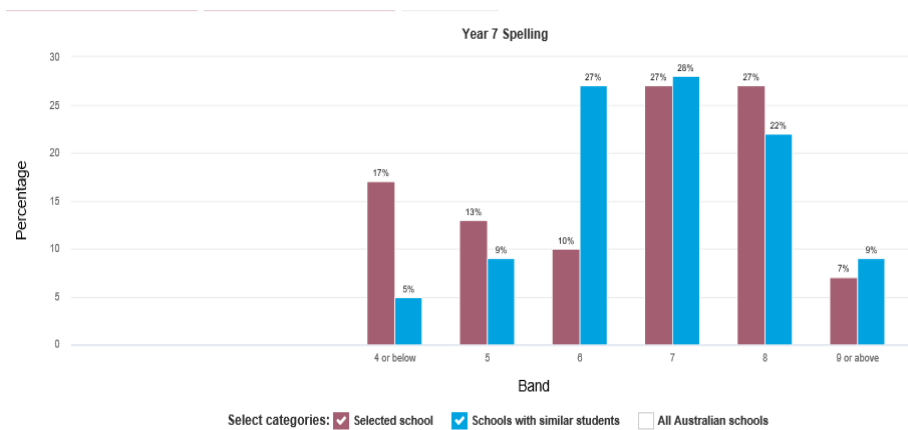
YEAR 3



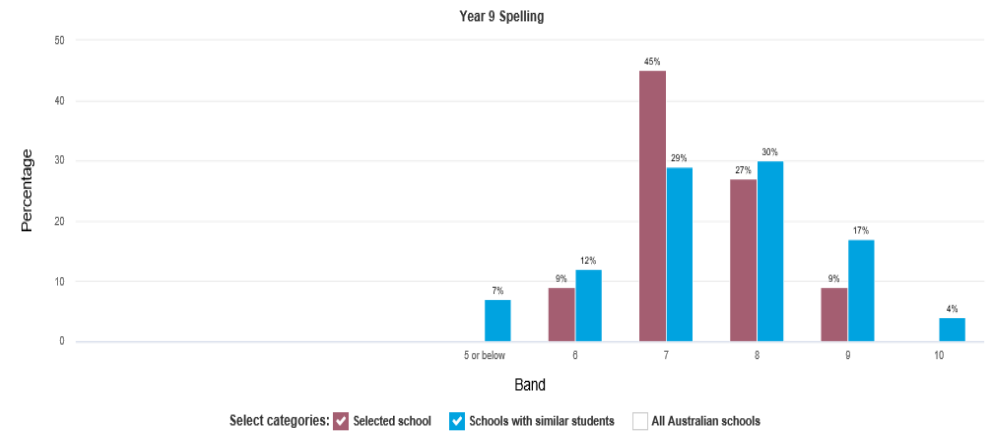
YEAR 5



YEAR 7

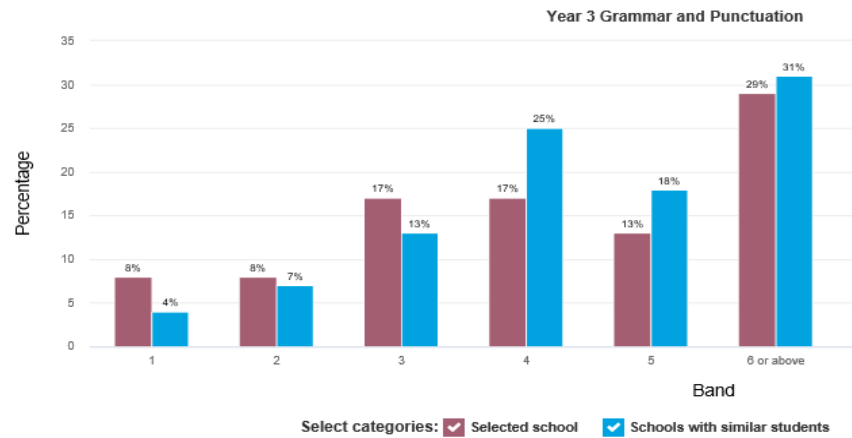


YEAR 9

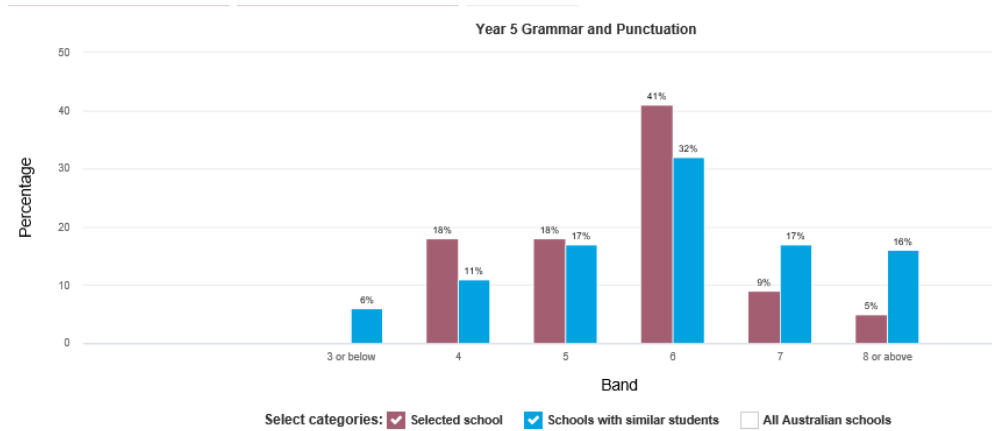


GRAMMAR and PUNCTUATION

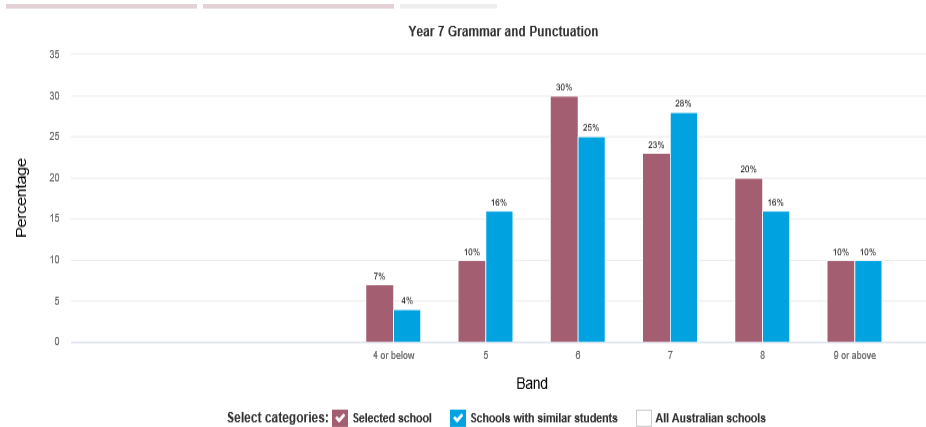
YEAR 3



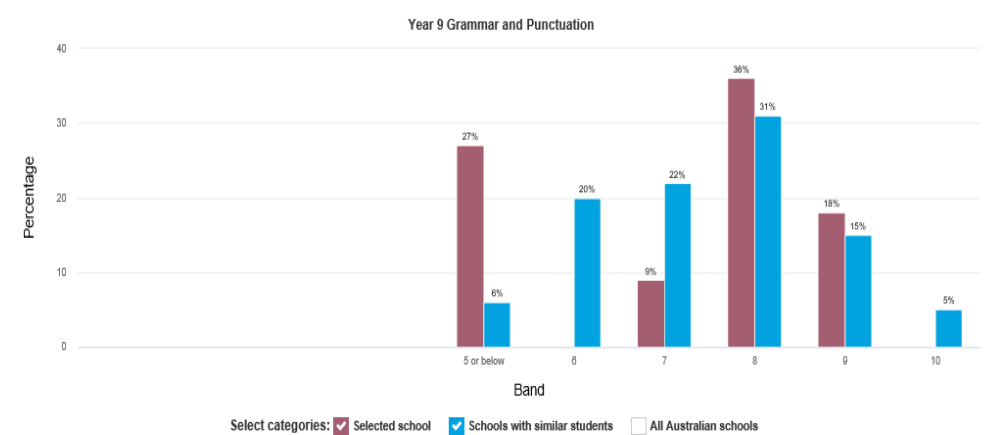
YEAR 5



YEAR 7

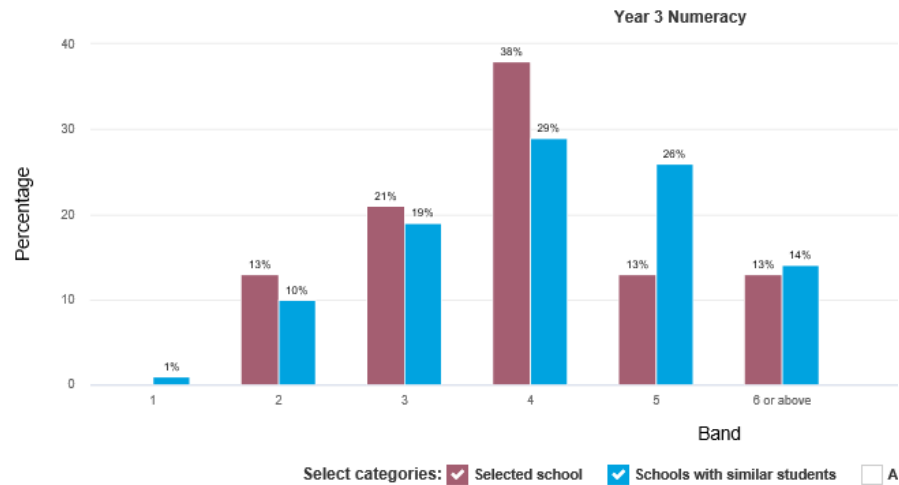


YEAR 9

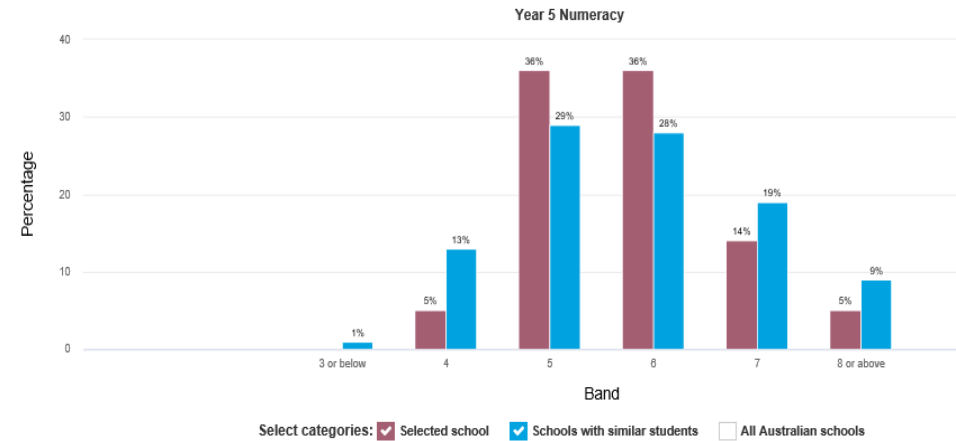


NUMERACY

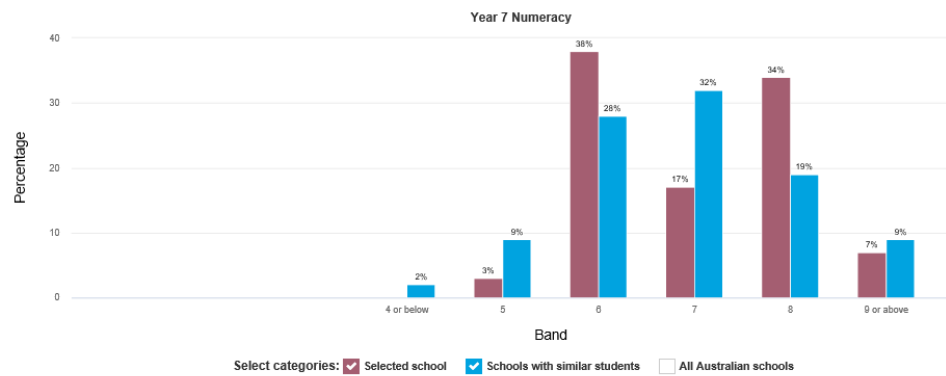
YEAR 3



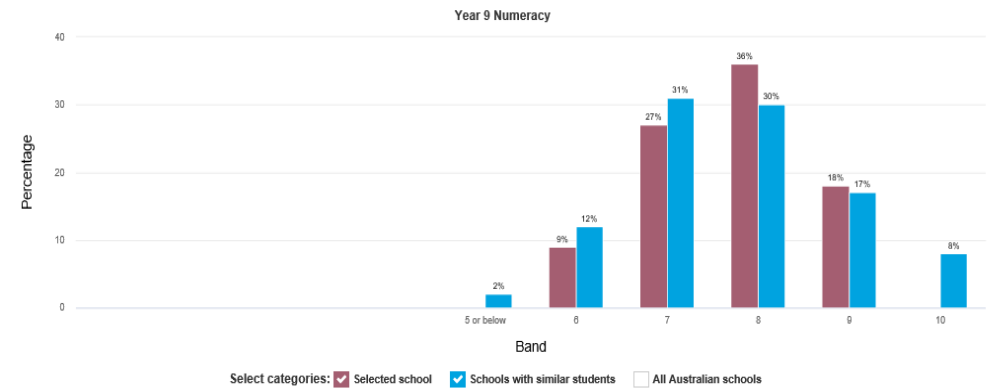
YEAR 5



YEAR 7



YEAR 9



RECORDS OF SCHOOL ACHIEVEMENT

English					
Year 10	A	B	C	D	E
2018	2	9	6	1	0

Mathematics									
Year 10	A10	A9	B8	B7	C6	C5	D4	D8	E2
2018	0	1	1	2	3	4	1	1	1

Science					
Year 10	A	B	C	D	E
2018	3	4	6	5	0

PDHPE					
Year 10	A	B	C	D	E
2018	1	7	9	0	0

Australian History					
Year 10	A	B	C	D	E
2018	2	3	3	2	0

Australian Geography					
Year 10	A	B	C	D	E
2018	1	3	5	7	1

Food Technology					
Year 10	A	B	C	D	E
2018	0	0	6	1	0

PASS					
Year 10	A	B	C	D	E
2018	1	3	5	5	0

Visual Arts					
Year 10	A	B	C	D	E
2018	0	3	1	1	0

Drama					
Year 10	A	B	C	D	E
2018	0	1	4	3	0

Design and Technology					
Year 10	A	B	C	D	E
2018	1	0	2	1	3

Child Studies					
Year 10	A	B	C	D	E
2018	1	0	0	0	0

Catholic Studies					
Year 10	A	B	C	D	E
2018	0	0	1	0	0

RECORDS OF SCHOOL ACHIEVEMENT

English (Standard)					
Year 11	A	B	C	D	E
2018	0	3	2	1	0

Mathematics General 2					
Year 11	A	B	C	D	E
2018	1	0	0	1	1

Mathematics					
Year 11	A	B	C	D	E
2018	0	0	1	3	0

Ancient History					
Year 11	A	B	C	D	E
2018	0	0	1	0	0

Visual Arts					
Year 11	A	B	C	D	E
2018	0	0	1	0	0

SOR 1					
Year 11	A	B	C	D	E
2018	0	2	1	1	0

SOR 2					
Year 11	A	B	C	D	E
2018	0	2	1	0	0

Visual Arts					
Year 11	A	B	C	D	E
2018	0	0	1	0	0

Modern History					
Year 11	A	B	C	D	E
2018	0	2	1	0	0

Design & Tech.					
Year 11	A	B	C	D	E
2018	1	1	0	0	0

Investigating Science					
Year 11	A	B	C	D	E
2018	1	2	0	0	0

Business Studies					
Year 11	A	B	C	D	E
2018	0	1	3	1	0

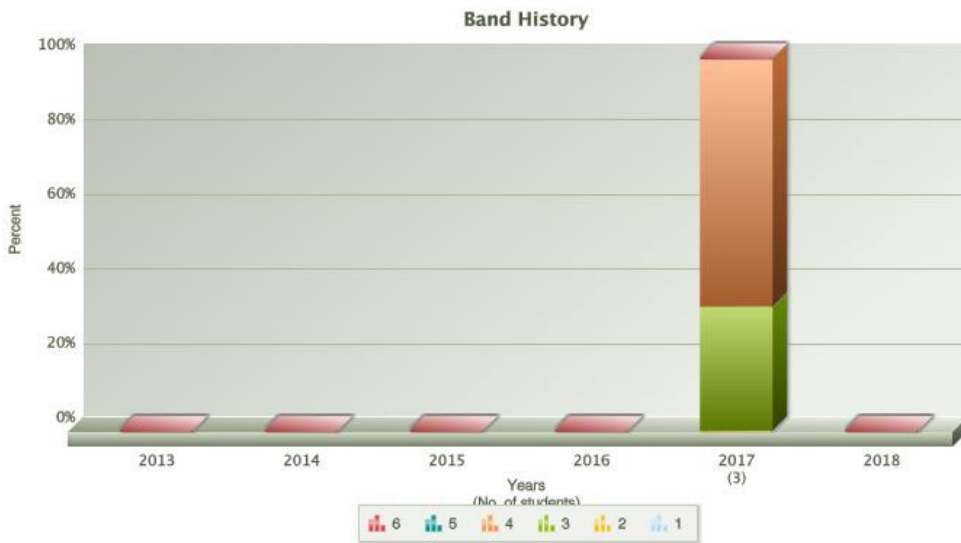
HSC RESULTS - 2018

We presented 13 candidates for the 2018 HSC exam.

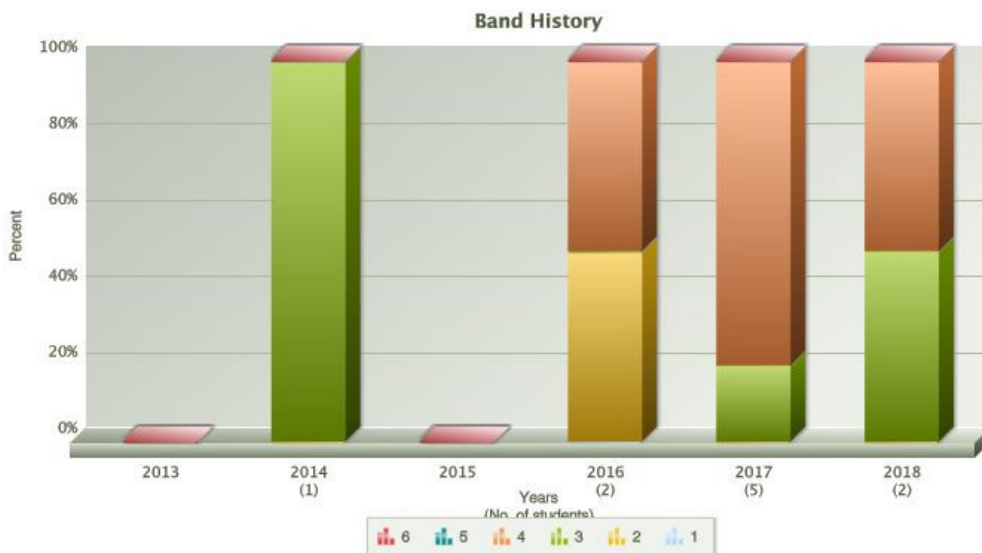
SUBJECT	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Ancient Hist	0	0	0	0	1	0
Community & Family Studies	0	0	1	1	0	0
Construction VET	0	0	1	1	0	0
Dance	1	0	1	1	0	0
Drama	0	0	2	1	0	0
English Advanced	0	0	0	3	0	0
English Standard	0	3	1	1	0	0
History Extension	0	0	1	0	0	0
Information Technology	0	0	1	1	0	0
Japanese	0	0	0	0	2	0
Maths 2 Unit	0	1	2	1	1	0
Maths Ext. 1	0	1	0	0	0	0
Modern History	0	0	1	0	1	0
Music 1	0	0	0	1	1	0
PDHPE.	1	0	3	0	0	0
Studies of Religion 1	1	2	2	0	0	0
Studies of Religion 2	0	0	0	2	1	0
Visual Arts 2 unit	0	0	0	0	2	0

HSC BAND HISTORY OVER TIME

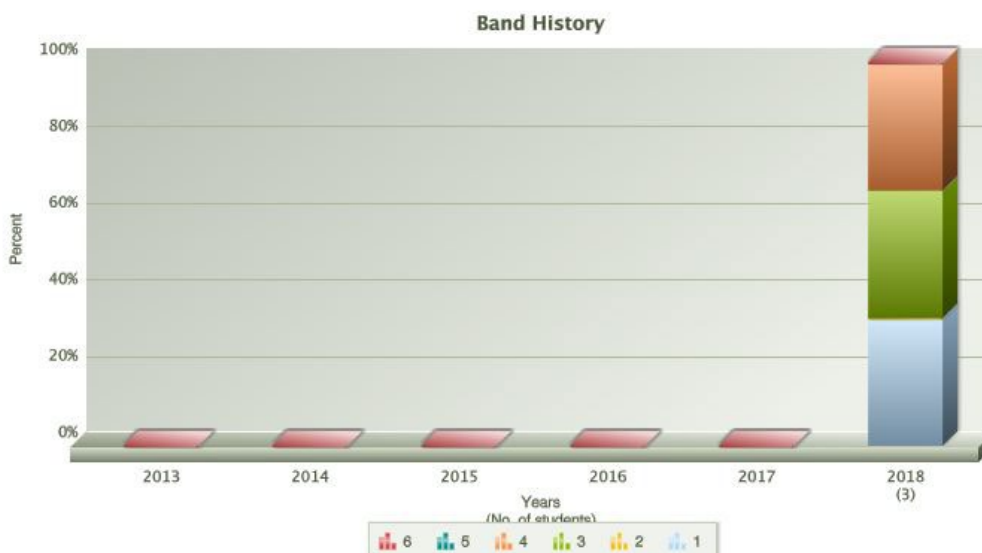
ANCIENT HISTORY



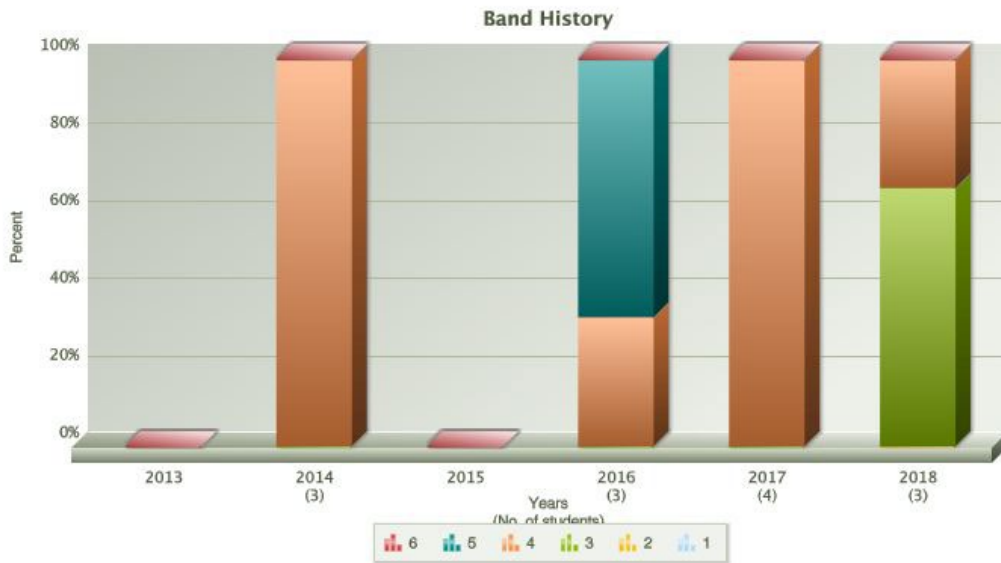
COMMUNITY AND FAMILY STUDIES



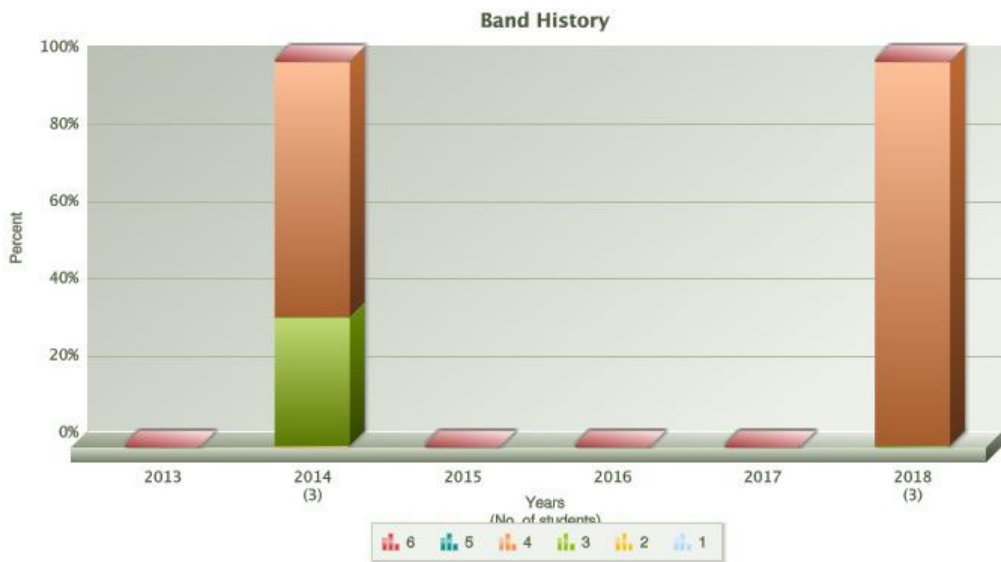
DANCE



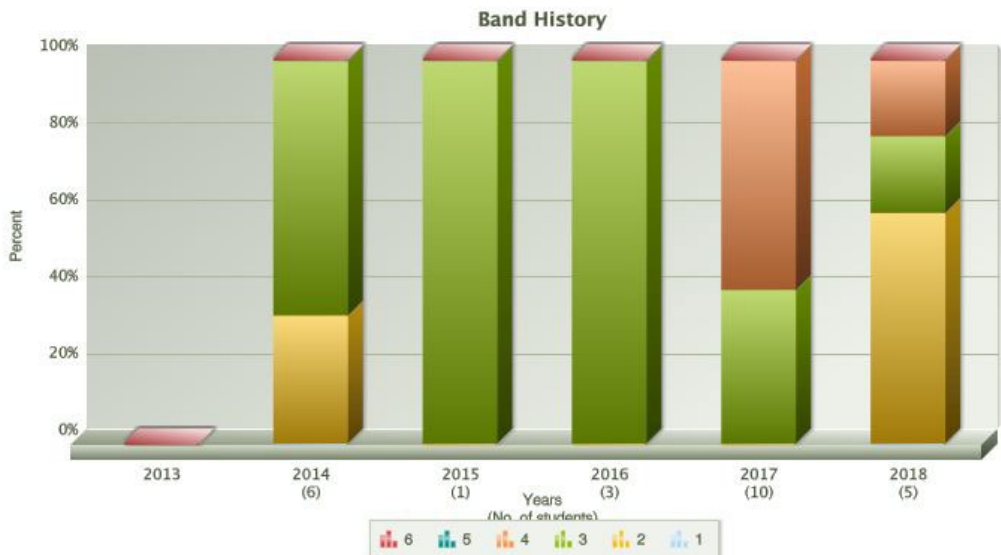
DRAMA



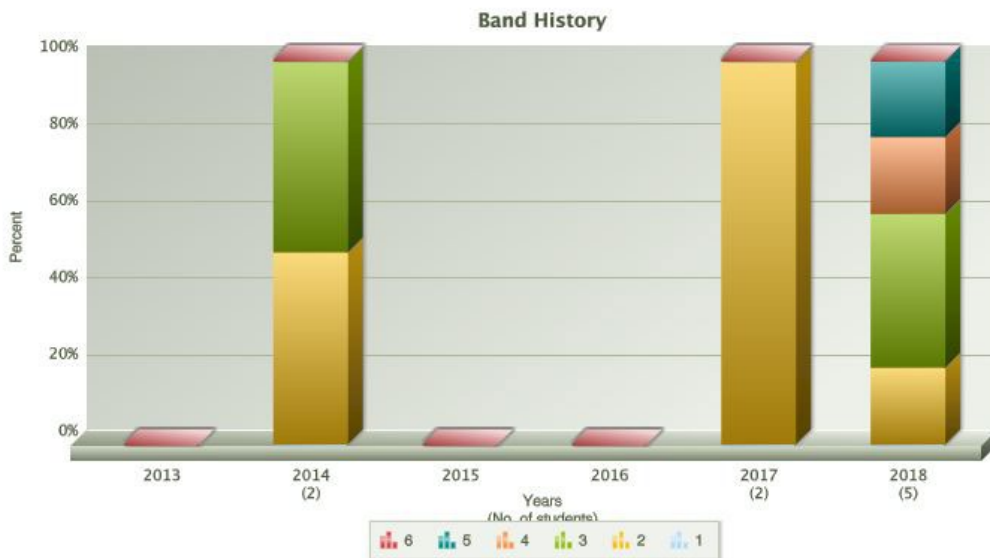
ENGLISH ADVANCED



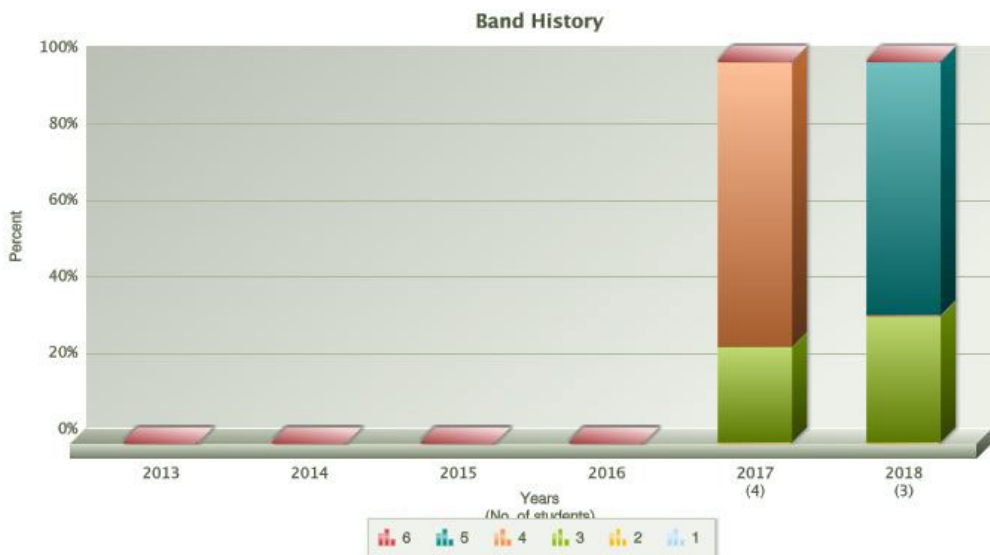
ENGLISH STANDARD



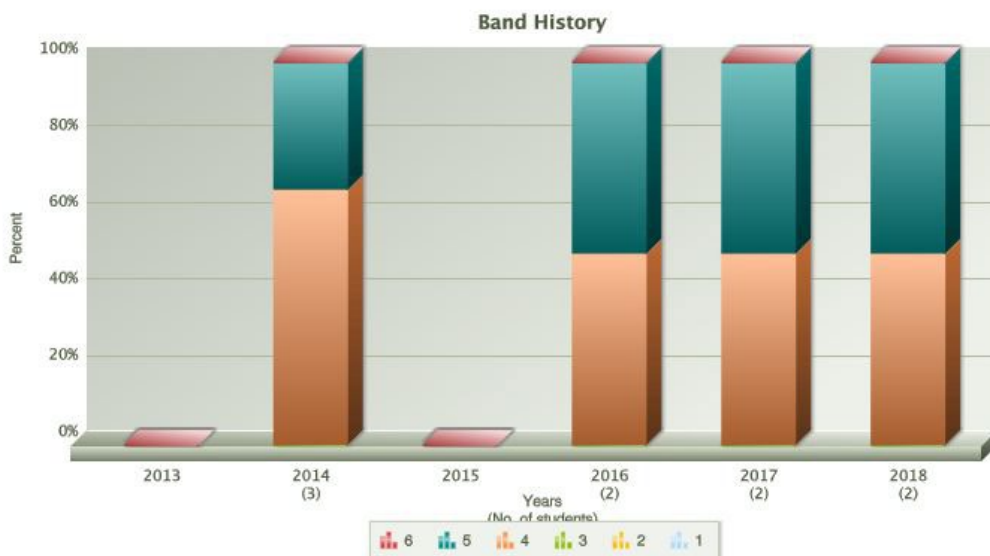
MATHS 2 UNIT



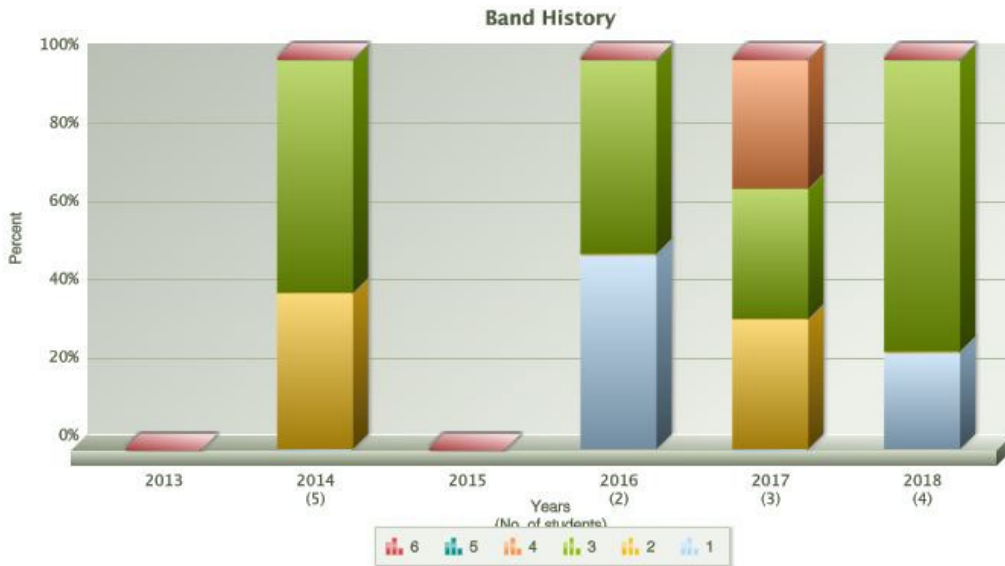
MODERN HISTORY



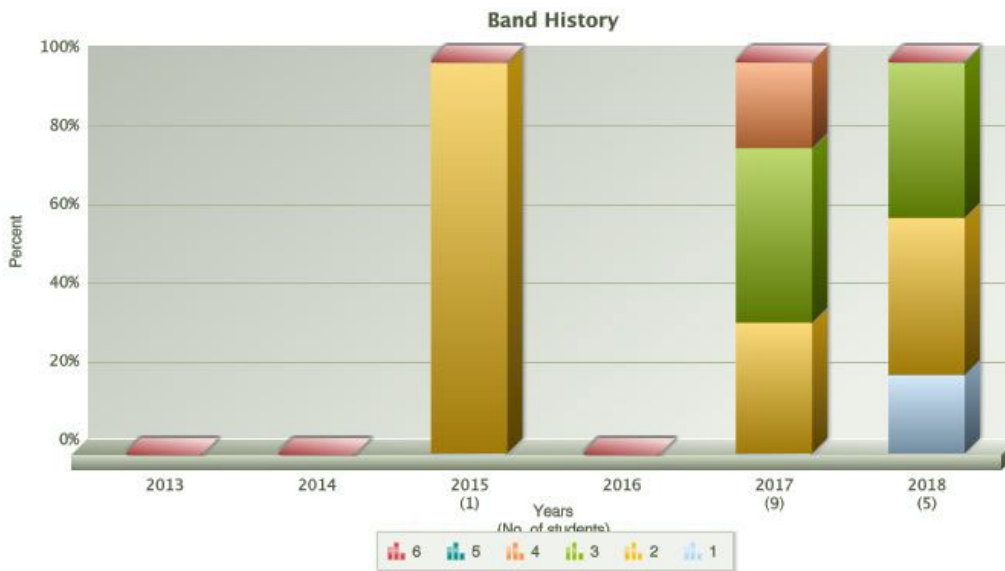
MUSIC



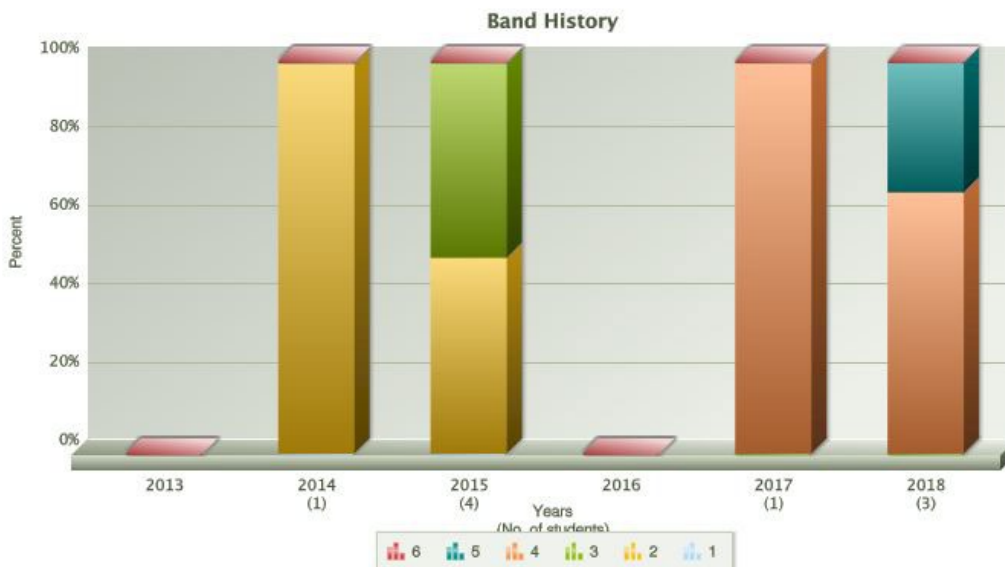
PDHPE

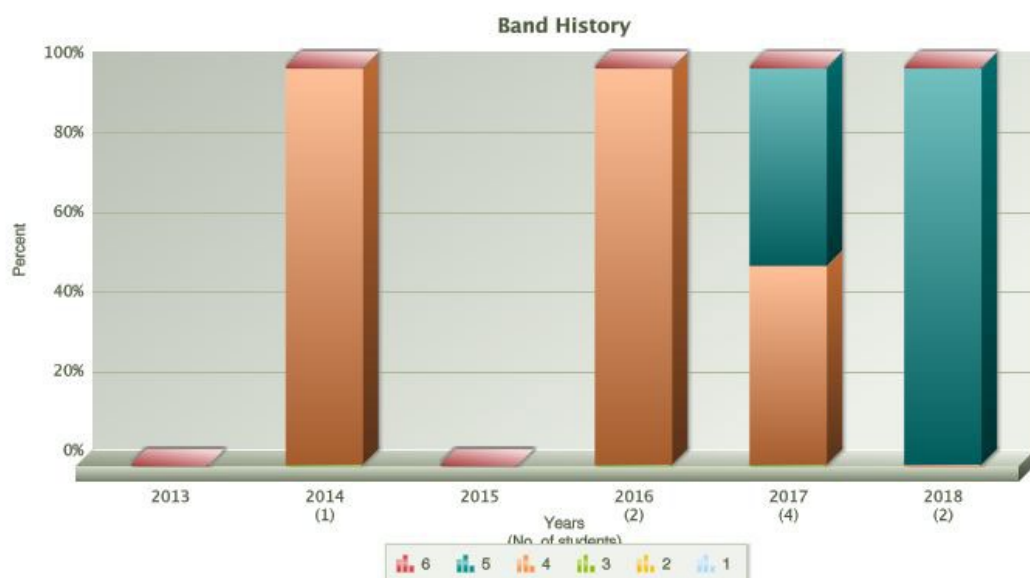


STUDIES OF RELIGION 1



STUDIES OF RELIGION 2



VISUAL ARTS**Vocational Training**

TLCC offers a wide range of courses in Years 11 and 12, including Vocational Education Training (VET) courses through the Key Alliance of schools. In 2018 a number of VET courses were offered to Years 11 and 12 namely: Electrotechnology and, Construction (VET) via a partnership with a nearby schools. These schools include: Penrith Christian School, Wycliffe Christian School, St Paul's Grammar School and Nepean Christian School

SURVEY REPORTS – PARENT, STAFF, STUDENT

Satisfaction Data: Ensuring a high level of satisfaction among the school community is of utmost importance for the College. The feedback we receive from members of the school community is valued and welcomed. The College sought feedback in relation to the 2018 school year through surveys that parents, staff and students completed and received a high level of satisfaction in all areas.

There was valuable feedback from staff and from parents that identified desire to see improvement in various areas of the school which have been translated into the school goals for 2019.

Regular emailing to parents is a continuing part of the student welfare system – ie – newsletters, extracurricular events, pastoral care matters etc. Also, the school face book page continues to be used to keep parents up to date and informed.

INCOME AND EXPENDITURE