

The Lakes CHRISTIAN COLLEGE

Annual Report 2022

Educating for eternity. Equipping for life.



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ANNUAL REPORT 2022

REPORT FOR 2022 FROM THE LAKES CHRISTIAN COLLEGE PRINCIPAL

Our school vision is to glorify God in a Christ-centred community where students build skills for lifelong learning, strong character, and spiritual responsiveness. We believe that prayer, hard work, and adhering to the principles of the Word of God produces good fruit. In this way, working prayerfully and providing excellence in education for every child educates them for eternity and equips them for life.

We are also grateful for the tireless hard work of our teaching staff. Our focus was on a return to face-to-face learning from the upheaval of 2021. Our community was ready to work hard towards improvements in the following areas:

- literacy and numeracy
- differentiation through technology
- positive behaviour for learning for respect, responsibility, and resilience.



As we head into 2023, we will continue a Christ-focused education that holds our College community together. Our emphasis will continue to be on school improvement, professional development of staff, and to build successful school outcomes for all our students. If you desire more information than that contained in this report, please contact me.

Darren Dick
College Principal

ABOUT THE COLLEGE

The Lakes Christian College is an Independent, co-educational school that caters for students in Prep to Year 12. It resides in a peaceful, rural setting that offers opportunities for challenge, innovation and spiritual formation where children are nurtured to develop skills for work, life and study. The vision of The Lakes Christian College is to give glory to God by providing a Christ-centred education to each child. The Lakes Christian College aims to do this by encouraging each child academically, spiritually, socially and in service.



The Lakes is part of the Christian Community Ministries group of schools.

The College is registered as a Kindergarten to Year 12 school with the New South Wales Educational Standards Authority (NESA), which is current until 31 December 2023. This report is provided for parents, the wider College community and NESA as an introduction to the College's achievements and characteristics.

PURPOSE AND VISION

The Lakes Christian College is a distinctively Christian College with a core commitment to working closely with parents to nurture students to develop the whole child spirit, soul and body. The College is a Christian organisation dedicated to Christian development. It is a growing co-educational College where students are known individually. This also enables the College to work closely with parents in all aspects of teaching and learning.

The Vision of The Lakes Christian College is to give glory to God by providing a Christ-centred education to each child and aims to fulfil this vision by encouraging each child:

- Academically - to develop individual God-given gifts and talents to the best of each child's ability.
- Spiritually – with the help and guidance of the Holy Spirit to nurture each child's relationship with God.
- Socially - so they will come to appreciate their personal value and worth to God as well as the value of other people in the community.
- In service to one another and to consider the needs of the wider community, our environment and particularly people with special needs.

Message from Early Learning School

In 2022, Preparatory School to Year 2 was a dynamic team led by Mrs Cherie Huxley who has a passion for early literacy and implemented interventions supported by AISNSW consultants to continue to improve Early Literacy outcomes. Early learning also used decodable readers to complement the new NSW English Syllabus and continued implementing the use of ESTA-L to inform literacy instruction.



The Early Learning staff continue to build meaningful connections with students and their families using Class Dojo and meeting parents face to face.

Prep-Year 2 staff are passionate about creating meaningful learning experiences for all students in our care.

Message from Upper Primary

Under the leadership of Mr Glen Fowler, our committed and resilient team of teaching and support staff continued to inspire students in Stages 2 and 3 to be lifelong learners. With a focus on continued development, Literacy interventions were implemented with the guidance of AISNSW. Students used a wide range of academic tools and technologies in their learning. Making use of class devices, they were able to access Literacy Planet, MathsOnline, Mathletics, Myon, Accelerated Reader, STAR Reading and Class Dojo. A priority for 2022 was to re-establish and foster social communities with students, particularly after prior disruptions due to the global pandemic. In-person school chapels and assemblies resumed, as did other activities such as the Stage 3 Canberra camp, and Stage 2 excursions to the Zoo and Penrith Lakes Environmental Education Centre.

Teachers continued to equip students with tools for conflict resolution through our PeaceWise approach. Using the Transformation by Design approach, the biblical worldview was embedded in every key learning area. Students started their day with a daily devotion led by their classroom teacher and also participated in a weekly Bible lesson. Upper Primary remains committed in partnership with students and their families, to develop students academically, socially, and spiritually.



Message from High School

A team of dedicated and professional teachers, led by Mrs Joseph deliver NESA prescribed content to students from Year 7 through to Year 12. Various aspects of a student's life at the Lakes are explored and encouraged. While academic excellence is recognised at an academic achiever's assembly at the end of each semester, athletes and swimmers are celebrated at the school carnivals. House points are keenly contested as the points are added throughout the year from various events. MathsOnline and Myon Readers are used to supplement the Numeracy and Literacy needs of the students. Vertical

pastoral care groups meet every morning, provide an opportunity to reiterate the values of the school respect, responsibility and resilience and engage in the principles and practice of PeaceWise. The teachers serve the community to ensure that every student is presented with the opportunity to learn and improve emphasising our mission- educating for eternity and equipping for life.

GOVERNANCE

The Lakes Christian College Board

Christian Community Ministries (CCM) is the governing body of The Lakes Christian College.



SNAPSHOT OF STUDENT ACTIVITIES 2022

School Formal Assemblies

- School Commencement Service – K-12
- School Easter Service
- Chapel Services throughout the year via video conference
- Academic Achievers Assemblies for Secondary school
- Year 12 Graduation
- Prep Graduation
- K-2 Presentation Day
- Year 3-6 Presentation Day
- Year 7-12 Presentation Day

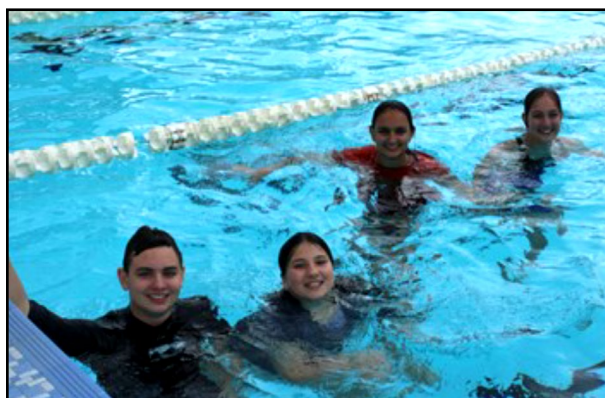
Excursions and Camps

- Kindy – Year 2 Zoo Excursion
- Year 9-10 PASS Trees Adventure Excursion
- Year 5/6 Canberra Camp
- Year 7-9 Wedderburn Outdoor Camp
- Year 10-12 Youthworks Camp



Sport

- Athletics & Sport Carnivals
- Swimming Carnival
- Prep-2 Water Fun Day
- Mountain Bike Program
- Netball
- Athletics Carnival



College Community

- Parent / Teacher nights occurred in Term 1 & Term 3.
- The Primary school participated in the Premier's Reading Challenge.
- Marketing of the school continued with banners on arterial roads.
- Australian Council for Educational Research Progressive Achievement Tests (ACER PAT) have continued to be implemented as a tool to strengthen Literacy and Numeracy in 2022.
- Vocational Education & Training (V.E.T.) courses continued through our Key Alliance network of trade schools in 2022.

Grounds and Property

- The school grounds benefited from a reurfing of the oval over the Christmas break of 2021.
- Refurbishment of the existing house on the newly acquired property converting it into 2 classrooms and a breakout space.
- The College submitted a Block Grant Authority (BGA) as part of our 2020 Master Plan. Amendments to the BGA were required and delivered.

2022 ENROLMENTS & STUDENT CHARACTERISTICS

The Lakes Christian College welcomes families who want their children taught in a distinctively Christian College with procedures and policies that seek to be specifically Bible-based in all aspects of schooling. Families come to The Lakes Christian College from the nearby Castlereagh region, the suburb of Cranebrook, and wider areas including Richmond, Penrith, Emu Plains, Ropes Crossing, St Marys, Jordan Springs, and Glenmore Park, covering a total geographic area of approximately 100 sq. km.

The Lakes Christian College is an inclusive environment and welcomes enrolment applications for children with a broad range of learning abilities, physical development, and social backgrounds. We differentiate to provide the best support we can for those with disabilities in any area and encourage students to pursue and develop individual gifts in the best possible way. High-capacity students working beyond the norm in academic, creative, and sporting areas are also provided with individual support to the best capacity of the College.

Enrolment in 2022 for Kindergarten to Year 6: 166

Enrolment in Year 7 to Year 12: 120

Total enrolments: 286 (132 male, 154 female)

Primary classes:

- Kindergarten
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

High school:

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Year 12

* with electives in each stage.



ENROLMENT POLICY STATEMENT (Section 4.1-4.3)



CCM Colleges enrol children of those parents who choose for their children and themselves to participate in a Christ-centred educational community in the Christian faith tradition of the College, including as outlined in the CCM Statement of Faith. Parents seeking enrolment for their children undertake to support the College in its creation of a community of faith, which will both nurture and support Christians in their faith and reveal the gospel of Christ to those who do not yet hold that faith.

4.2 An enrolment can only be accepted where the student can be classified as:

- a) A domestic student eligible for the Australian Government recurrent funding; or
- b) An international student enrolling in CRICOS registered study program; or
- c) An overseas student eligible to study in Australia but not

eligible for Australian Government recurrent funding.

4.3 In assessing whether to make an offer of enrolment, Colleges consider a range of factors including:

- a) availability of places and composition of classes,
- b) adequate classroom and specialist facility space and resources being available,
- c) parent/carer and student commitment to support the Christian faith tradition of the College,
- d) the ability of the College to meet student needs, and
- e) impact on the student body if the applicant was to be accepted.

Fully enrolment policy is available on [The Lakes Christian College website here](#).



2022 STUDENT ATTENDANCE



Overall attendance percentage for 2022 is 90.8%.

Form	Attendance %
Kindy	96
Year 01	93
Year 02	91
Year 03	90
Year 04	92
Year 05	90
Year 06	92
Year 07	91
Year 08	89
Year 09	88
Year 10	89
Year 11	88
Year 12	92

MANAGING STUDENT NON-ATTENDANCE

Attendance at school is a requirement under the Public Instruction Act. Legitimate absences are provided for in the Act and the school must determine on the acceptability of reasons given for such absences. If a child is absent for any reason, he/she is required to present a note on the day of return to indicate the date of and the specific reason for the absence.

The full Policy is available from the College.

STAFF

Part of the platform of delivering distinctively Christian education is that all staff at The Lakes Christian College profess the Christian faith and are active members of a local church congregation.

STAFF ATTENDANCE AND TEACHER RETENTION

Data for Staffing Information (Based on 2022 data) (Excludes casual staff).

No. Staff	No. of School Days	Total Days of Staff Attendances	Average Staff Attendance Rate
24	191	142.9	95.8%
For permanent and temporary classroom teachers and school leaders, the average staff attendance rate was 95.8% in 2022.			
No. of Permanent Teaching Staff at the end of 2021	No. of these staff retained in 2022	% Retention Rate	
24	20	83%	
From the end of 2021, 83% of staff were retained for the 2022 school year.			

STAFF QUALIFICATIONS

Under the Education Act, teachers in NSW are classified into one of three categories. The table below indicates the category that all teachers employed at TLCC during 2022 fall into.

Category	Number of Teachers
Teachers having qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines.	24

WORKFORCE COMPOSITION & STAFF QUALIFICATIONS

In 2022 there were 24 teaching staff (16 full-time and 8 part-time), 5 other instructional and 17 non-teaching staff. In 2022 two staff members identified as being of Aboriginal / Torres Strait Islander Heritage.

Staff teacher accreditation status:

- Provisionally accredited teachers = 1
- Conditionally accredited teachers = 1
- Proficient teachers = 22

PROFESSIONAL DEVELOPMENT

The staff are required to attend Professional Development days approved by the College, and provision is made for attendance at additional specialised in-service courses throughout the year – some NESA approved courses and some Teacher Identified courses. At TLCC Professional Development and Learning is presented as follows:

1. Professional Development Week.

This is held at the beginning of each school year in the week before the school year commences. All staff are required to attend. Our full PD days included instruction on:

- CCM 2-day Teacher's Conference
- Differentiated Teaching. External Provider (AISNSW)
- Early Literacy Program External Provider (AISNSW)
- Aboriginal Education. 4-hour presentation on engaging Aboriginal and Torres Strait Islander students.
- Mandatory Training on Child Protection and WHS

2. Professional Development Days

A block of teaching days at the beginning of the year and again at the semester break are set aside for Professional Development. We looked at the curriculum from a Transformation by Design perspective and focussed intently on using technology for supporting learning at home.

3. Weekly Staff Meetings

Staff meetings are held weekly. Professional learning is often included in these meetings as well as general business. We completed book studies of Transformational Education and Transformation by Design.

4. Early Literacy Program

AISNSW was engaged to provide targeted professional learning for all 11 Primary teachers on direct instruction in literacy. This was provided through 10 hours of on-site NESA accredited professional learning and 5 days of classroom observations and feedback.

5. External Courses, Workshops and Conferences.

All staff participated in a two-day teacher conference hosted by CCM on 11-12 July 2022. This conference included plenary speakers, group workshops, and opportunities to meet with colleagues for KLA planning.

6. COVID Small Group Intervention

We had 4 staff formally trained in MacqLit.

The Staff were also encouraged to spend time networking with staff at other schools to build a collaborative network and provide peer checking and support.

SCHOOL DETERMINED IMPROVEMENT TARGETS FOR 2022

While the school is pleased with our performance in a range of areas, we recognise that it is important to continually evaluate programs and set new goals to achieve improvements in specific areas and programs. We set specific goals for 2022 that are related to our 2020-2025 Strategic Plan that we have identified for our community. These include:

2022 Goal

Lifelong Learning:

1. Using data to improve Practice – Professional Learning Communities.
2. Early Literacy Project JS.
3. Numeracy intervention review.
4. Supporting students - TA collaboration.
5. Observational Rounds/Walkthroughs.

Strong Character

6. School-wide positive behaviour (matrix)
7. Increase staff capacity for nurturing student well-being and classroom management.
8. PLP & Indigenous Liaison contact/ mentor.

Spiritual Responsiveness: Framework for Christ-centred Transformation

9. Transformation by Design.
10. Mission orientation & partnerships.
11. Parents and Friends & Fete.

2022 Measure

Teacher PLCs created and included explicit use of student data as measures of progress.

PDP groups focus on evidence weekly.

Early Literacy project involved all Junior School. AIS is contracted for monthly meetings and observational rounds.

Presentation for teaching staff on the best use of TA in classrooms for academic support.

School-wide positive behaviour matrix was developed and made visible and aligned to respect, responsibility, and resilience

PeaceWise was embedded into practice

PLPs were collaboratively created during NAIDOC week celebrations.

Staff worked through

Transformation by Design (TbD) book

All teaching programs use TbD framework

Service days were created to increase opportunities to serve.

POLICIES

CHILD PROTECTION

The safety, protection and well-being of all students is of fundamental importance to the College. Both individuals and the College have a range of different obligations relating to the safety, protection and welfare of students including:

- a) a duty of care to ensure that reasonable steps are taken to prevent harm to students,
- b) obligations under child protection legislation, and
- c) obligations under work health and safety legislation.

The purpose of this Policy is to summarise the obligations imposed by child protection legislation on the College and on employees, contractors, and volunteers at the College and to provide guidelines as to how the College will deal with certain matters.

Child protection is a community responsibility. The Lakes Christian College adopted the CCM Child

Protection policy in 2021. See the full policy on [The Lakes Christian College website here](#).

STUDENT WELFARE AND DISCIPLINE

At The Lakes Christian College, it is important to emphasise that the Bible plainly shows that discipline is simply an aspect of Pastoral Care and thus student welfare. We continued implementing the Positive Behaviour for Learning framework for student welfare that was introduced in 2020. This included creating a school-wide positive behaviour matrix. See the full Behaviour Policy on [The Lakes Christian College website here](#).

ANTI-BULLYING

CCM does not tolerate harassment or bullying and is committed to providing safe and caring learning environments for all students. CCM acknowledges every person is unique and created by God, in His image. Therefore, all members of the College community are to be treated with the utmost respect and courtesy — regardless of their race, gender, religion, physical appearance, socioeconomic status, or academic ability. This includes students with disability and those experiencing gender dysphoria or incongruence, as well as their families. All reports of harassment and bullying are taken seriously and will be investigated. The Anti-Bullying Procedure is available on [The Lakes Christian College website](#). The Lakes Christian College adopted the CCM Anti-Bullying Policy in 2021, the full Anti-Bullying Policy is available upon request through the College office.

GRIEVANCE AND CONFLICT RESOLUTION

While hoping always to be able to resolve issues within the community in a rapid, effective, and peaceful way, sometimes matters become more difficult and complex. The College has a Complaints Policy that is designed to ensure that in such circumstances there is a more formal approach that all parties accept to bring matters to a conclusion. The Complaints Process Guide is available on [The Lakes Christian College website](#) and a copy of the Complaints Policy is available upon request through the College office.

STUDENT OUTCOMES 2022



We continued our focus on core literacy and numeracy skills in providing broad programming within a small school setting. Our NAPLAN results show a continued positive trend. We provide additional support for those who do not progress in the core areas. We are also part of the Key Alliance of other local Christian schools for V.E.T. and subsidise Distance Education courses where we cannot offer content.

We continued to use ACER PAT, Literacy Bench Marking, and MacqLit to improve our literacy outcomes. The data we receive from students participating in these programs enables us to analyse individual progress and how particular groups of students are developing. This informs our teaching of individuals and allows us to evaluate our programs of study. We can then plan for and apply school resources to address learning needs. We also increased the number of online learning tools our students have access to, particularly Mathletics and MathsOnline.

COVID Intensive Learning Support Program 2022

We were grateful for the continuation of the COVID Intensive Learning Support Program. A teacher coordinator and other trained staff provided a range of literacy interventions focussing on MacqLit as a Tier 2 Intervention. The benefits of MacqLit were that it could be done in small groups instead of other interventions that were designed to be implemented individually. MacqLit was intended to be delivered systematically and explicitly, also targeting students above year 3. A range of skills, including fluency, word attack, phonemic awareness, phonics, vocabulary, and comprehension, fit with the general needs identified in literacy.

In Term 4 of 2022, we also began assessment of students' numeracy skills to implement the CAMS and STAMS program for small group numeracy interventions in 2023.

<u>Covid Support by Grade</u>	
K-6 students assisted in ILS program	32
7-10 students assisted in ILS program	25
Total students assisted	57
Covid Intensive Learning Target	63

Sessions of 3-5 students were planned for 4 sessions per week. There was disruption during lockdown, though individual support was provided.

STUDENT RETENTION

	<u>2020 Yr 11</u>	<u>2021 Yr 11</u>	<u>2022 Yr 12</u>
Number of students	14	7	12

27% retention of students from Year 10 through to Year 12. We continue to work towards providing broad programming as a small school.

SECONDARY COLLEGE POST SCHOOL DESTINATIONS

We presented 12 candidates for the 2022 High School Certificate.

- 11 out of 12 students received offers and accepted University admissions. Sports Management, Engineering and Psychology were popular choices.
- 1 student is pursuing a management career at a fast-food outlet

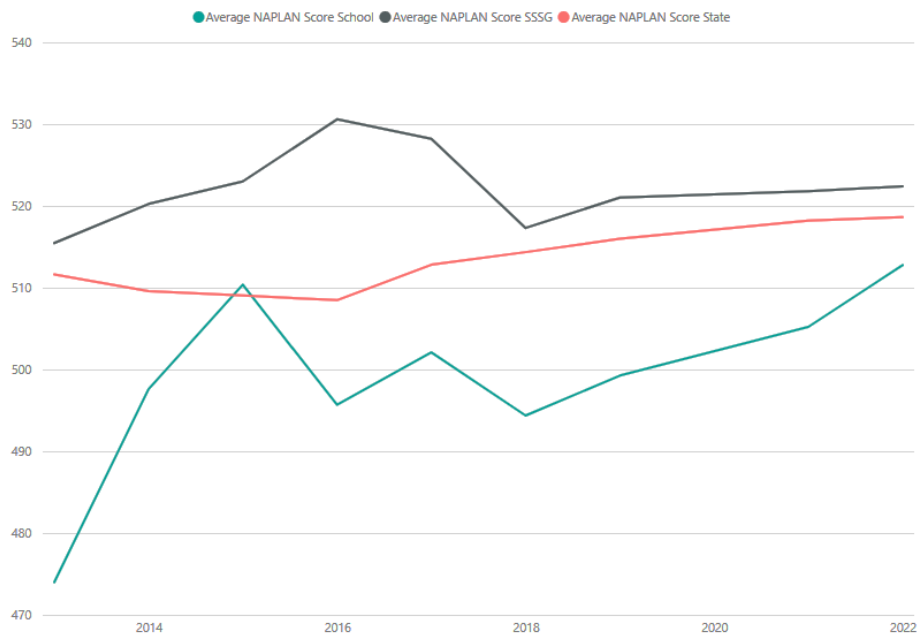


THE LAKES CHRISTIAN COLLEGE 2022 NAPLAN RESULTS

NAPLAN was successfully completed for our 2022 cohort. The aggregated results indicate an improvement trend over the past several years for The Lakes Christian College. Continued work is required as our Yr 3 and 5 remain below students of similar schools. Our Yr 3 cohort was quite small (16 students) with inclusion of all students which contributed to a significant decline from the 2021 year cohort. Please refer to the MySchool website www.myschool.edu.au for full NAPLAN results.

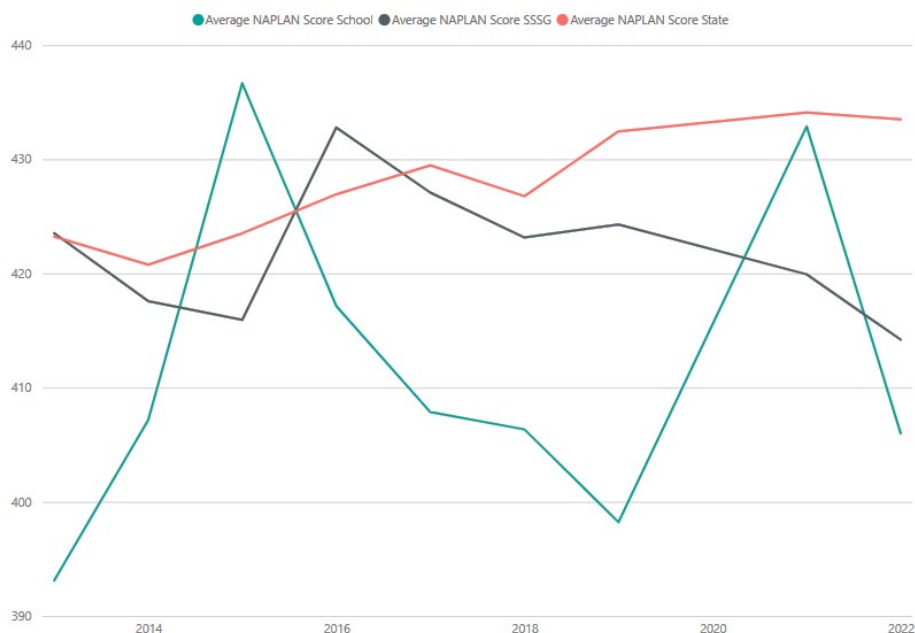
2022 Average of All Domains & Years

Average NAPLAN Score - School, SSSG and State



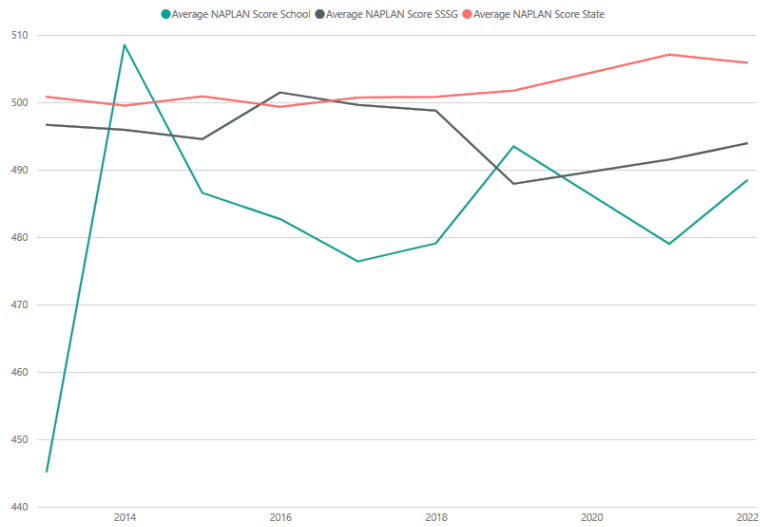
Year 3 2022

Average NAPLAN Score - School, SSSG and State



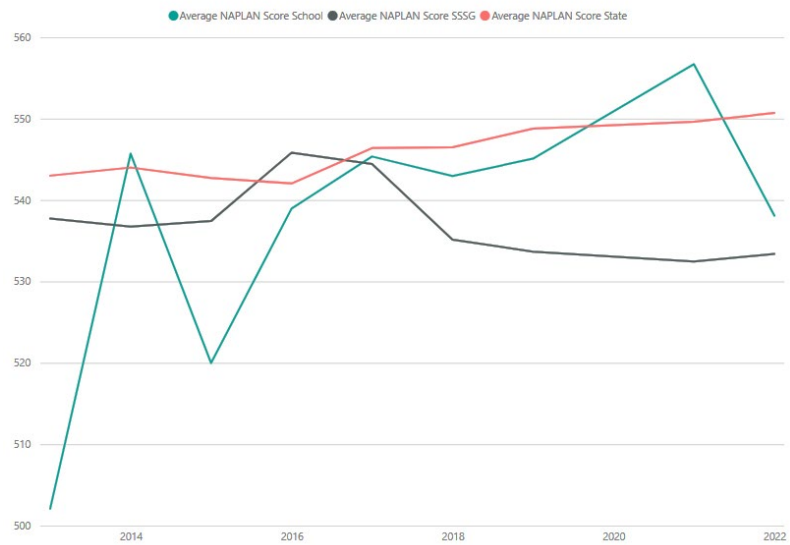
Year 5 2022

Average NAPLAN Score - School, SSSG and State



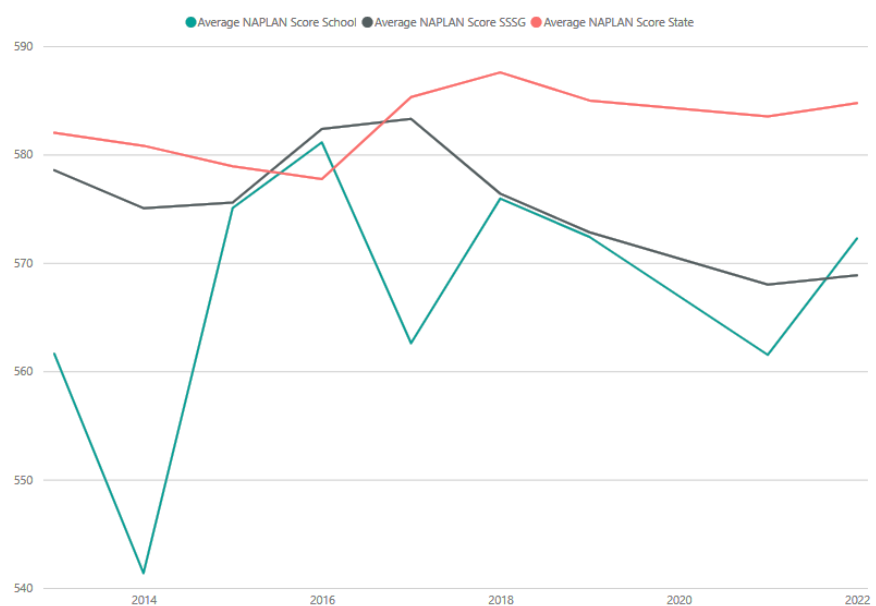
Year 7 2022

Average NAPLAN Score - School, SSSG and State



Year 9 2022








Average NAPLAN Score - School, SSSG and State









RECORDS OF SCHOOL ACHIEVEMENT – YEAR 10 2022

In 2022, 16 students in Year 10 were eligible to receive the RoSA. 7 of these students returned to The Lakes Christian College to pursue their studies and complete the HSC. 1 Student pursued an apprenticeship in Electro Technology, and 2 students pursued work opportunities that catered to their interest in animal studies.

RECORDS OF SCHOOL ACHIEVEMENT – HSC Prelim 2022 Year 10

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
 <u>English</u> 200 hours (300)	15	91663	26.67	40.00	20.00	13.33			12.28	28.81	36.16	15.86	5.87	1.02
 <u>Mathematics</u> 200 hours (323)	15	92011	6.67	13.33	40.00	40.00			14.54	21.99	32.20	23.62	6.77	.88
 <u>Science</u> 200 hours (350)	15	91753	6.67	6.67	53.33	20.00	13.33		12.60	23.92	36.73	19.39	6.42	.94
 <u>Commerce</u> 100 hours (431)	5	6212	40.00		40.00	20.00			20.17	32.68	31.58	10.95	4.25	.37
 <u>Geography</u> 100 hours (4015)	15	91636	13.33	13.33	33.33	40.00			15.03	27.91	34.74	15.58	5.93	.81
 <u>History</u> Elective 100 hours (451)	5	3442		20.00	40.00	40.00			22.52	31.17	31.81	9.38	4.82	.29
 <u>Food</u> <u>Technology</u> 200 hours (1625)	2	17492				100.00			19.31	29.03	31.40	13.79	5.56	.90
 <u>Drama</u> 100 hours (2011)	2	1825		50.00	50.00				22.74	33.32	30.14	9.59	3.62	.60
 <u>Visual Arts</u> 100 hours (2061)	3	4222		100.00					19.37	31.53	30.36	12.65	5.26	.83
 <u>Visual Arts</u> 200 hours (2060)	5	12002		100.00					28.35	33.34	25.24	8.31	4.14	.62
 <u>Personal</u> <u>Development,</u> <u>Health and</u> <u>P.E. 200</u> <u>hours (2420)</u>	15	71151	20.00	20.00	60.00				12.49	33.16	37.20	12.16	4.13	.86

Year 11 Preliminary HSC

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
 English Studies 2 unit (30105)	5	9521		40.00	20.00		40.00		5.14	18.95	37.26	23.60	12.03	3.02
 Mathematics Standard 2 unit (11236)	5	40372				80.00	20.00		7.98	21.11	37.19	23.74	9.12	.86
 Studies of Religion II 2 unit (11360)	5	7379		20.00	40.00	20.00	20.00		15.10	34.63	37.39	10.62	2.24	.03
 Design and Technology 2 unit (11080)	5	5501		40.00	20.00	20.00	20.00		20.23	29.83	31.45	13.47	4.31	.71
 Community and Family Studies 2 unit (11060)	5	11963		20.00	60.00	20.00			10.92	27.61	37.46	17.09	6.02	.91
 Personal Development, Health and Physical Education 2 unit	1	21107				100.00			11.24	26.70	38.02	18.11	5.48	.45

HSC RESULTS - 2022

We presented 12 candidates for the 2022 HSC exam.

Course	Name	Included Students	Band 6	Band 5	Band 4	Band 3	Band 2	Band 1
15030	Biology	6			3	2	1	
15060	Community and Family Studies	2			2			
15090	Drama	3		2	1			
15120	Engineering Studies	1			1			
15140	English Advanced	5			5			
15130	English Standard	7		1	2	3	1	
15255	Mathematics Advanced	5			2	2	1	
15236	Mathematics Standard 2	7				6		1
15270	Modern History	6			1	4	1	
15320	Personal Development, Health and Physical Education	4				4		
15330	Physics	3			1		2	
15370	Studies of Religion I	7		2	2	3		
15380	Studies of Religion II	5			1	4		
	Band Total			5	21	28	6	1

HSC BAND COMPARED TO STATE 2022

Course	Course	Students Included	E.M. Mean	State E.M. Mean	School/State Variation
<u>Biology 2 unit</u>	15030	6	66.77	70.03	-3.26
<u>Community and Family Studies 2 unit</u>	15060	2	70.30	74.79	-4.49
<u>Drama 2 unit</u>	15090	3	80.53	80.71	-.18
<u>Engineering Studies 2 unit</u>	15120	1	75.60	72.64	2.96
<u>English Advanced 2 unit</u>	15140	5	73.00	81.53	-8.53
<u>English Standard 2 unit</u>	15130	7	67.29	69.88	-2.59
<u>Mathematics Advanced 2 unit</u>	15255	5	66.32	78.31	-11.99
<u>Mathematics Extension 1 2 unit</u>	15250	4	32.05	77.45	-45.40
<u>Mathematics Standard 2 2 unit</u>	15236	7	62.17	70.87	-8.70
<u>Modern History 2 unit</u>	15270	6	66.20	73.67	-7.47
<u>Personal Development, Health and Physical Education 2 unit</u>	15320	4	62.85	69.75	-6.90
<u>Physics 2 unit</u>	15330	3	61.87	74.25	-12.38
<u>Studies of Religion I 1 unit</u>	15370	7	35.71	37.91	-2.20
<u>Studies of Religion II 2 unit</u>	15380	5	67.36	76.82	-9.46

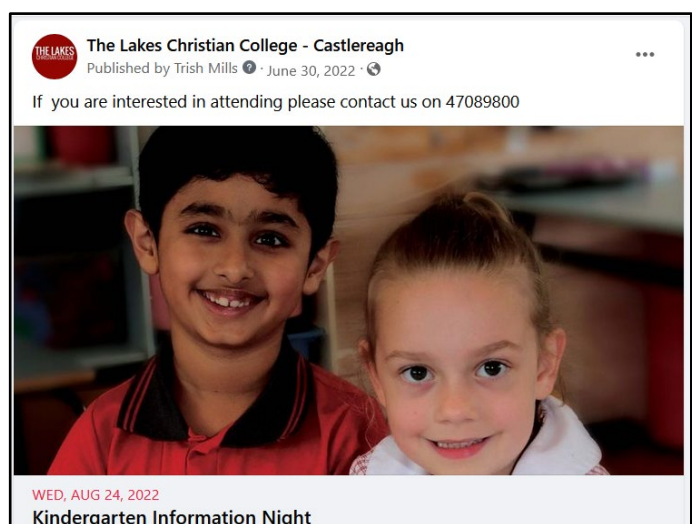
VOCATIONAL TRAINING

TLCC offers a wide range of courses in Years 11 and 12, including V.E.T. courses, through the Key Alliance of schools. These schools include Penrith Christian School, Wycliffe Christian School, St Paul's Grammar School and Nepean Christian School. All of our 2022 HSC cohort (100%) successfully completed Vocational Education and Training courses through the Key Alliance of Schools in the region.

PARENT, STAFF, STUDENT COMMUNITY

Satisfaction Data: Ensuring a high level of satisfaction among the school community is of utmost importance for the College. Parents' feedback and suggestions were included in our Information Sessions for High School and Junior School in Term 2 2022. We had a high turnout of 70 parents, representing just under 40% of our parent population.

Regular emailing to parents is a continuing part of the student welfare system, i.e., newsletters, extracurricular events, pastoral care matters etc. Also, the school's Facebook page and Parent App continue to be used to keep parents up-to-date and informed.



INCOME AND EXPENDITURE 2022

