

Subject Choice Booklet Stage 6



Christ Holds All Things Together

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Year 10 Subject Selection

Introduction

Dear Year 10 Students, Parents, and Caregivers,

Students transitioning from Year 10 to Year 11 have new opportunities to think about the specific learning paths that might allow them to pursue future careers.

Some students have clear ideas about future career plans, however many do not. Either is perfectly fine. The Lakes Christian College offers a range of subjects and pathways to enable students to attain their Higher School Certificate (HSC). Some pathways involve studying very traditional subjects (often as preparation for further study at University), others might include Vocational Education and Training (VET) courses or non-ATAR pathways. Any pathway can work if it is right for you.

This Handbook provides a brief description of Stage 6 subjects on offer at The Lakes Christian College for students entering Year 11 in 2025. Please note, a subject will only run at TLCC if it is chosen by enough students to create a class.

Some things are new for this cohort, who will sit the HSC in 2025. Courses are no longer categorised as A and B courses, so students can choose more broadly based on their interests. There are still some requirements, however, which are outlined below.

Course Classification

The combination of courses studied by students in Stage 6 can impact their eligibility for an ATAR. Knowledge of course classification is therefore vital for selecting a successful pattern of study.

- **Board Developed Courses** follow the traditional ATAR pathway and are rigorous courses that typically lead to tertiary study.
- **Board Endorsed Courses** are less cognitively demanding and offer a more flexible option for study. An optional HSC written examination in these courses is offered to eligible students and must be undertaken for the units to be included in the calculation of an ATAR.
- **VET Courses** can either be Board Developed or Board Endorses. VET Courses provide hands-on, practical study in industry-based settings and lead to certified qualifications to fast-track employment post-school.
- **Non-ATAR Courses** mean that an ATAR will not be awarded at the completed of the course. Instead, these courses will appear on the Record of School Achievement (RoSA) certification.

Requirements for the Award of HSC

If you wish to be awarded the HSC:

- You must complete at least 12 units in the Preliminary study pattern (Year 11) and at least 10 units in your HSC study pattern (Year 12)
- You must have satisfactorily completed courses that meet the pattern of study required by the NSW Education Standards Authority (NESA) for the award of the Higher School Certificate. This includes the completion of the practical, oral or project works required for specific courses and the assessment requirements for each course.
- You must have sat for and made a serious attempt at the HSC examinations.
- Both study patterns must include:
 - At least 6 units of Board Developed Courses
 - At least 2 units of a Board Developed Course in English
 - At least 3 courses of 2-unit value or greater
 - At least 4 subjects
 - At most, 6 units of courses in Science can contribute to HSC eligibility.
 - NSW Education Standards Authority (NESA) publication, "Studying for the New South Wales Higher School Certificate an Information Booklet for Year 10 Students", contains all the HSC rules and requirements you will need to know.

ATAR Eligibility (for students interested in University study)

If you wish to receive an ATAR:

- You must study a minimum of 10 Board Developed units in the HSC course (Year 12)
- If you choose English Studies or Mathematics Standard 2, you will need to complete the optional HSC examination for the course for it to be ATAR eligible.
- If you do not wish to receive an ATAR, the rest of your courses may be made up from Board Endorsed Courses once you have studied 6 units from Board Developed Courses.

HSC Minimum Standards

The HSC Minimum Standards Framework is a Government initiative to help improve the literacy and numeracy outcomes for HSC graduates. NESA requires all students eligible for the HSC to have an achievement Level 3 or 4 in the three minimum standards tests, and students to have multiple opportunities to reach this standard. Students will be given opportunities to meet these minimum standards throughout Years 11 and 12. The Minimum Standards Tests are:

- Minimum Standard Reading
- Minimum Standard Writing
- Minimum Standard Numeracy

Examples of Suitable Patterns of Study

HSC Only

Minimum 6 Board Developed units with 2 units of English

At least 4 different subjects

At least 3 subjects of 2-unit value

At least 12 units in the Preliminary year and at least 10 units in the HSC year(s)

HSC + ATAR

Minimum of 10 Board Developed units with 2 units of English

At least 4 different subjects

At least 3 subjects of 2-unit value

At least 12 units in the Preliminary year and at least 10 units in the HSC year(s)

Must sit all examinations for all Board Developed courses

HSC + ATAR + VET

Minimum of 10 Board Developed units with 2 units of English

At least 4 different subjects

At least 3 subjects of 2-unit value

One or more Board Developed VET courses up to 4 units value

At least 12 units in the Preliminary year and at least 10 units in the HSC year(s)

Must sit all examinations for all courses

HSC + VET

Minimum 6 Board Developed units with 2 units of English

At least 4 different subjects

At least 3 subjects of 2-unit value

One or more VET courses up to 4 units value

At least 12 units in the Preliminary year and at least 10 units in the HSC year(s)

1. Board Developed Courses Offered at TLCC

English

English Standard – 2 Unit (ATAR Eligible)

English Standard is designed for students to increase their expertise in English and consolidate their English literacy skills to enhance their personal, social, educational, and vocational lives. Students learn to respond to and compose a wide variety of texts in a range of situations to be effective, creative, and confident communicators.

A suitable learner for this course would be someone who wishes to increase their expertise in English but is seeking an alternative to the English Advanced course.

Human Society and its Environment (HSIE)

Ancient History – 2 Unit (ATAR Eligible)

Ancient History enables students to acquire knowledge and understanding, historical skills, values and attitudes essential to an appreciation of the ancient world. The study of Ancient History is an enquiry into past human experience that helps make the present more intelligible. Students learn both about the interaction of societies and the impact of individuals and groups on ancient events and ways of life.

A suitable learner for this course is a student who has an interest in religious beliefs, customs, ideologies and ancient cultures. The course helps to explain why we are the way we are and where we may be going in the future.

Modern History – 2 Unit (ATAR Eligible)

In Modern History, students investigate various aspects of the modern world, including people, ideas, movements, events and developments. The course is structured to provide students with opportunities to apply their understanding of sources and relevant historiographical issues in the investigation of the modern world.

A suitable learner for this course would be someone who enjoys engaging in debates and discussions and is enthusiastic to develop their written communication skills, particularly using sophisticated terms and concepts and forming evidence-based, persuasive and sustained arguments. Students who have skills in investigating, researching and interpreting a variety of evidence and perspectives are also suitable for studying Modern History.

Studies of Religion – 1 or 2 Unit (ATAR Eligible)

Studies of Religion promotes an understanding and critical awareness of the nature and significance of religion and the influence of belief systems and religions traditions on individuals and within society. The course covers the Australian religious landscape, including Aboriginal spirituality, an in-depth study of three of the major religions, ancient religions, and religion and peace.

A suitable learner in this course is one who shows an empathetic understanding of different groups in society, is aware and sensitive to the protocols of various religious places, and who is curious about people, cultures in the world, and why people live the way they do.

Business Studies - 2 Unit (ATAR eligible)

Business Studies focuses on the nature and role of business, the internal and external factors of a business environment, the functions and processes of businesses and the responsibilities of management. Students investigate business information and issues, communicate in appropriate formats and apply mathematical concepts related to the business world. Students use case studies of small and big businesses to identify and discuss the essential concepts of a business, from implementation to management and the expansion of operations. Additionally, students identify business issues, analyse problems, and propose solutions.

A suitable learner in this course is a student who is interested in a career in commerce or considering running their own business in the future. Successful Business Studies students read widely and have strong writing skills.

Legal Studies - 2 Unit (ATAR eligible)

Legal Studies develops students' knowledge and understanding of the nature and functions of law and law-making, the development of Australian and international legal systems, and the relationship between the individual and the law. Students also investigate crime, human rights and the interactions between law, justice and society through a variety of focus studies that consider how changes in societies influence law reform.

A suitable learner for this course would be curious about world events, exhibits critical thinking capacity, strong literacy skills and has an interest in contemporary issues, justice, human rights and law reform.

Personal Development, Health, and Physical Education

PDHPE - 2 Unit (ATAR eligible)

Personal Development, Health and Physical Education examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students can select from a range of practical options in areas such as first aid, outdoor recreation, composing and performing, and fitness choices. Students also focus on major issues related to Australia's health status and the factors that affect physical performance.

A suitable learner in this course is someone seeking to develop their knowledge and understanding of the human body, movement, personal health, and major health issues in Australia.

Community and Family Studies - 2 Unit (ATAR eligible)

Community and Family Studies is designed to develop in each student an understanding of the diverse nature and interdependence of individuals, families and communities in relation to the changing nature of Australian society. This course provides students with opportunities to develop competence in solving practical problems in the management of everyday living. Students are required to develop skills of investigation, recording, analysis and synthesis as they translate observations and experiences in various research activities culminating in an Independent Research Project.

A suitable learner is a student seeking to explore various social and community endeavours and to learn about effectively managing resources for people across our community.

Mathematics

Mathematics Advanced - 2 Unit (ATAR eligible)

The Mathematics Advanced Course is focused on enabling students to appreciate that mathematics is a unique and powerful way of viewing the world to investigate order, relation, pattern, uncertainty and generality. It provides a basis for further studies in disciplines in which mathematics and the skills that constitute thinking mathematically have an important role. It is designed for those students whose future pathways may involve mathematics and its applications in a range of disciplines at the tertiary level.

A suitable learner for this course would be someone who has demonstrated competence in the 5.3 Mathematics pathway in Stage 5, has an interest in Mathematics, and/or is considering further study in disciplines that require tertiary level mathematics.

Mathematics Extension 1 - 1 Unit (ATAR eligible)

Mathematics Extension 1 is focused on providing students with opportunities to develop rigorous mathematical arguments and proofs and to use mathematical models extensively. Students will be able to develop an appreciation of the interconnected nature of mathematics, its beauty, and its functionality. It provides a basis for progression to further study in Mathematics or related disciplines in which mathematics has a vital role at a tertiary level such as Science, Engineering, Finance and Economics.

A suitable learner for this course would be someone who has demonstrated extensive understanding in the 5.3 Mathematics pathway in Stage 5, enjoys learning Mathematics, and/or is considering further study in disciplines that require tertiary level mathematics.

Mathematics Standard - 2 Unit (ATAR eligible)

The Mathematics Standard Course is focused on enabling students to use mathematics effectively, efficiently and critically to make informed decisions in their daily lives. This subject provides students with the opportunities to develop an understanding of, and competence in, further aspects of mathematics through a large variety of real-world applications for a range of concurrent HSC subjects.

It provides an appropriate mathematical background for students who do not wish to continue the formal study of Mathematics or mathematically technical courses beyond the HSC.

A suitable learner for this course would be someone who wishes to consolidate their Stage 5 mathematical skills and grow in confidence in their ability to apply their knowledge in real-world contexts. It also requires and develops logical thinking and problem-solving ability.

Creative Arts

Music – 2 Unit (ATAR eligible)

In the Preliminary and HSC Courses, students will study the concepts of music through learning experiences in performance, composition, musicology and aural, within the context of a range of styles, periods and genres.

A suitable learner for this course is skilled on an instrument, willing to perform in front of an audience and has the capacity to work on long term projects.

Visual Arts - 2 Unit (ATAR eligible)

Visual Arts involves students in the practices of artmaking, art criticism and art history. Students develop their own artworks culminating in a 'body of work' in the HSC Course that reflects students' knowledge and understanding about art practice and demonstrates their ability to resolve a conceptually strong work. Students critically investigate works, critics, historians and artists from Australia as well as those from other cultures, traditions and times.

A suitable learner in this course is creative and experimental with a variety of mediums, is interested in art history and criticism and has the capacity to think laterally.

Science

Chemistry – 2 Unit (ATAR eligible)

Chemistry explores the structure, composition and reactions of and between all elements, compounds and mixtures that exist in the Universe. The discovery and synthesis of new compounds, the monitoring of elements and compounds in the environment, and an understanding of industrial processes and their applications to life processes are central to human progress and our ability to develop future industries and sustainability.

A suitable learner for this course would be someone who enjoys discovering how and why chemical reactions occur and is curious as to how chemical reactions impact society.

Learners in Chemistry need to have a sound grasp of mathematical algebra to perform the calculations in this course.

Biology – 2 Unit (ATAR eligible)

Biology explores the diversity of life from a molecular to a biological systems level. The course enables students to develop an appreciation and understanding of biological concepts that are used to explore the diversity of life, from a molecular to a biological systems level, and the interactions between living things and the environments in which they live. Students explore the application of biology and its significance in finding solutions to health and sustainability issues in a changing world.

A suitable learner for this course would be someone who enjoys learning about the natural world and how it impacts society. This learner is also curious about how the human body functions.

Physics – 2 Unit (ATAR eligible)

Physics involves the study of matter and its motion through space and time, along with related concepts that include energy and force. Physics deals with the study of phenomena on scales of space and time; from nuclear particles and their interactions, up to the size and age of the Universe. This allows students to better understand the physical world and how it works, appreciate the uniqueness of the Universe, and participate in navigating and influencing the future.

Suitable learners in this course include those who can work both independently and collaboratively in an active practical field and will be able to apply investigative and problem-solving skills. A suitable learner in this course has a sound grasp of mathematical algebra to perform the calculations required by the syllabus.

Technologies

Design and Technology – 2 unit (ATAR eligible)

This course involves the study of design theory and practice, design processes, environmental and social issues, communication, research, technologies, and the manipulation of materials, tools and techniques. It involves hands-on practical activities which develop knowledge and skills in designing and producing. The course involves the development, realisation and documentation of design projects. The Major Design Project and supporting folio requires students to select and apply appropriate design, production and evaluation skills to a product, system or environment that satisfies an identified need or opportunity.

A suitable learner for this course would be someone interested in working with different materials including graphics, polymers, wood, metal, or textiles. If you enjoy thinking laterally and want to build your skills in creativity, problem solving, planning and evaluation this might just be the course for you.

Food Technology – 2 unit (ATAR eligible)

The Preliminary course will develop knowledge and understanding about food nutrients and diets for optimum nutrition, the functional properties of food, safe preparation, presentation and storage of food, sensory characteristics of food, the influences on food availability and

factors affecting food selection. Practical skills in planning, preparing and presenting food are integrated throughout the content areas.

The HSC course involves the study of: sectors, aspects, policies and legislations of the Australian Food Industry; production, processing, preserving, packaging, storage and distribution of food; factors impacting, reasons, types, steps and marketing of food product development; nutrition incorporating diet and health in Australia and influences on nutritional status. Practical experiences in developing, preparing, experimenting and presenting food are integrated throughout the course.

2. Board Endorsed Courses Offered at TLCC

Non-ATAR Board Endorsed Courses

Sport, Lifestyle and Recreation – 2 Unit (not ATAR eligible) Timetabled at school during school hours.

Students learn about the importance of a healthy and active lifestyle and recognise the need to be responsible and informed decision-makers. This course enables students to further develop their understanding of and competence in a range of sport and recreational pursuits. They are encouraged to establish a lifelong commitment to being physically active and to achieving movement potential.

Suitable learners for this course include students who are interested and able to participate in key practical components of the course. Students of Stage 6 Personal Development Health and Physical Education may also study Sport, Lifestyle and Recreation.

3. Other Opportunities

UTS Wanago Program (Partnership between TLCC & UTS) Held at UTS campus once a week. Free for students.

The four courses below are available through the WANAGO Program run by the University of Technology Sydney and involve students travelling to UTS Broadway Campus one afternoon a week (usually Thursdays in Year 11 and Tuesdays in Year 12 when other students study VET Courses).

Students must be independent learners and may need to organise their own transport to the station each Thursday (or Tuesday in Year 12) to catch the train to UTS. This is a substantial commitment but is also a wonderful opportunity to study at a university campus with excellent facilities and teachers.

Wanago students are eligible for direct admission to most UTS undergraduate courses offered by the Faculty of Engineering and Information Technology as long as they sit their HSC exams, achieve at least a Band 4 (70-79) in their Wanago subject and a minimum ATAR of 69. This is an excellent way for UTS to find students early who will be interested in their future courses and a great way for you to get early entry to a university course of your choice.

WANAGO - Engineering Studies - 2 Unit (ATAR eligible)

Engineering Studies equips students with knowledge, understanding and skills in engineering, including engineering drawing and communication, mechanics and hydraulics, engineering materials, historical and societal influences, engineering electricity and electronics, and the scope of the profession.

A suitable learner for this course would be someone who has an interest in pursuing a career as an Engineer at university. An advanced level of Mathematics in Stage 5 would be beneficial, as well as studying Physics and/or Chemistry in Stage 6.

WANAGO - Software Design and Development – 2 Unit (ATAR eligible)

Software Development is a distinctive field within the computing discipline and provides students with a systematic approach to problem-solving, an opportunity to be creative with excellent career prospects and interesting content. Students gain an understanding of how hardware and software are interrelated and need each other to function, as well as developing solutions, communication, personal and team skills which are required by developers.

Suitable learners in this course will have an interest in coding and applications development. Students will need to have a high capacity for understanding coding principles and logical processes. An advanced level of Mathematics in Stage 5 and prior coding experience would be beneficial but not essential.

WANAGO – Information Processes and Technology - 2 Unit (ATAR eligible)

This course provides students with the opportunity to learn about information-based systems and how social, ethical and non-computer procedures resulting from the processes are considered. Students study different types of information systems and through project work create their own information systems to meet identified needs.

A suitable learner for this course would be someone who has an interest in pursuing a career in Information Processes and Technology at university or TAFE.

WANAGO – Industrial Technology (Multimedia Technologies) - 2 Unit (ATAR eligible)

This course provides students with the opportunity to develop their knowledge and understanding of the industry area of Multimedia and its related technologies. Through a process of observing and analysing industry practice and through personal practical experiences, students develop a broad range of skills and knowledge related to Multimedia Technology. The course highlights the importance of design, management and production through the production of practical projects. Students select and apply appropriate design, management and production skills in the development of a Major Project and supporting documentation.

A suitable learner for this course would be someone who has an interest in pursuing a career in Industrial Technology at university or TAFE.

Distance Education through the Sydney Distance Education High School or NSW School of Languages

Students may choose to study Board Developed subject not offered at TLCC through either the Sydney Distance Education High School or School of Languages. Students choosing this option need to be independent learners who are very committed to completing their course and find online study works for them. Interested students should discuss this with Mrs Priya Joseph during subject choices and seek approval to undertake the course. These courses may attract additional fees.

TVET

- Your pathway to a career.
- Get a head start on your career and complete a TAFE-delivered Vocational Education and Training (TVET) course, while you're still at school.
- All TVET courses help you build practical skills and industry-specific knowledge, and count toward your school outcome, with some courses contributing towards and Australian Tertiary Admission Rank (ATAR).
- Speak with Mrs Hunt or Mrs Joseph about the available course options that align with your future career goals, or discover which of our TVET pathways is right for you by downloading your copy of the [TVET Guide](#) today.

4. KEY Alliance Proposed VET Courses – Year 11, 2025

These courses are held once each week during term time. VET Construction is held at Wycliffe Christian School. VET Hospitality (Food and Beverage) is held at St Paul's Grammar School. VET Nursing and Allied Health are held at Jamison High School. All other VET courses are held at Penrith Christian School.

Each course is run as a 4-hour block each Thursday for Year 11 and Tuesday for Year 12 from 1pm – 5pm. Students are taken by bus to the venue, but parents will need to organise pickup of their children each week from the relevant venue at 5pm.

Non-ATAR Board Endorsed Courses

VET Early Childhood Education and Care – 2 Unit (not ATAR eligible)

Love the idea of working with children? Want to care for them, and help them grow healthy, learn and develop? This course is ideal for people wanting to provide quality education and become an early childhood educator, childcare assistant, family day care educator, nanny, and other roles that require experience facilitating the development and/or care of young people. If you're looking for an amazing job, where every day you make a difference – this course will help you take your first steps towards making your goals a reality!

ATAR Eligible Board Developed Courses (Optional HSC Examination)

VET Automotive – 2 Unit (ATAR eligible)

If you enjoy working with exhausts, pistons, turbo chargers, brake systems, dynos and pulling apart engine blocks, a career as a Light Vehicle Mechanical Technician is for you! This course will enable you to develop skills to help make your passion for cars, problem solving and working with tools into a career! You'll begin to learn the skills to allow you to service, repair and overhaul mechanical parts such as engines, transmissions, suspension systems and more! And if you want to go further, start an apprenticeship when you finish Year 12 and become a trade qualified Light Vehicle Mechanical Technician.

VET Business Services – 2 Unit (ATAR eligible)

The nationally recognised Certificate III in Business is a highly regarded qualification and a great starting point for your exciting business services journey. Get a taste of different business areas and be ready to join the workforce as an administrative assistant and more.

The course is designed to provide students with appropriate learning opportunities that will enable them to acquire a range of technical, personal and interpersonal skills specifically related to business services but applicable to other service industries and careers. Business services focuses on sectors including, but not exclusive to management and administration; human resource management; sales marketing and advertising; and accounting and finance.

VET Construction – 2 Unit (ATAR eligible)

The nationally recognised Certificate II in Construction Pathways gives you a taste of different trades in the building industry. You'll develop skills across joinery, shopfitting, carpentry, bricklaying, and block laying, and take a positive step towards gaining your trade apprenticeship. Develop your understanding of building and be exposed to common scenarios you'll experience on the job. Gain a competitive advantage by being the apprentice every tradesman hopes for and increase your employment prospects.

VET Electrotechnology – 2 Unit (ATAR eligible)

The nationally accredited Certificate II in Electrotechnology (Career Start) is your introduction to the world of electrical systems. You will learn the essentials for entry-level work in this skills shortage area and be ready to take on an electrotechnology trade qualification in the Electrical and Renewable Energy industry.

The growing Electrotechnology industry requires qualified tradespersons in the areas of domestic and commercial electrical installations; electrical power generation and distribution; telecommunications and security systems; air-conditioning and refrigeration; instrumentation and process control; renewable and sustainable energy and electric vehicles and rail transport. You will learn the fundamental knowledge and skills to be work-ready.

VET Entertainment – 2 Unit (ATAR eligible)

The four main production areas of staging, lighting, audio, and vision systems bring a performance to life and transport an audience to any world imaginable.

Get the skills you need to join a production crew for film, TV or theatre with the Certificate III in Live Production and Services. This nationally recognised qualification will help you plan a career in the creative arts industry, participating in collaborative projects and working in a live production environment. You'll gain technical skills in live production and have opportunities to pursue your own creative expression.

VET Hospitality – Food and Beverage: St Paul's Grammar School - 2 Unit (ATAR eligible)

Considering a career in the vibrant and exciting hospitality industry? This course will help you gain the skills and experience you'll need to get started. You will learn real industry skills from leading hospitality professionals in the workplace.

The Certificate II in Hospitality has been designed as an entry-level qualification for students who have a passion for the hospitality industry. This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes, and coffee shops. Core hospitality skills and knowledge are covered throughout this program including customer service, the preparation and service of espresso coffee and non-alcoholic beverages, hygienic practices and workplace safety.

VET Information and Digital Technology – 2 Unit (ATAR eligible)

Are you technically minded and an analytical thinker? Do you enjoy problem-solving and communicating with others? Do you love working with computers and wish you could do this for a career?

The nationally recognised Certificate III in Information Technology could be the perfect course for you. Gain a broad overview of website development and networking fundamentals. This qualification provides the skills and knowledge for an individual to be competent in a wide range of general information and communications technology (ICT) technical functions and to achieve a degree of self-sufficiency as an advanced ICT user.

VET Health Services Assistance (Assisting in nursing work in acute care) – NSW Health RTO - 2 Unit (ATAR eligible)

The nationally recognised Certificate III in Health Services Assistance (Assisting in Nursing Work in Acute Care) is the ideal course for those looking to begin or explore the fast-paced health industry. This hands-on course will provide you with the skills and experience to play a key role in supporting front-line healthcare workers.

This course will give you the practical skills to work in an acute care environment such as a hospital, health clinic or other medical facility. You'll be ready to help with nursing duties in a range of roles in patient care, ward work or allied health. Your daily work might involve transporting patients, preparing them for treatment or attending to other needs they may have while in your care.

VET Allied Health Assistance – NSW Health RTO - 2 Unit (ATAR eligible)

The nationally recognised Certificate III in Allied Health Assistance is the ideal course for those wanting to work in roles working alongside Allied Health Professionals like Podiatrists, Physiotherapists, Medical Imaging Technicians or Occupational Therapists. You will gain skills in recognising healthy body systems, interpreting and applying medical terminology, understanding Allied Health Programs as well as infection prevention and control.

You will learn to assist in diagnosis, therapy, rehabilitation and direct patient care. You will also grasp medical terminology and learn to communicate with both patients and professionals as part of an effective multi-disciplinary health team. Use your qualification to gain entry-level employment assisting allied health workers in both the public and private sphere or as a springboard for higher learning and specialisation.

If you are invested in either of the Health Programs above, you will also need to apply for the relevant EVET program in Allied Health or Nursing.



Future Career Planning Form

Name: _____

To use this tool, work your way from the top down to inform which subjects you should choose for Years 11 and 12.

Future career path

What would you like to do after school?

Potential future courses of study

List of University or TAFE courses here to help you qualify for your future career path:

- 1.
- 2.
- 3.

Prerequisite Knowledge/Prior Learning

Note the prerequisite knowledge needed for further study:

ATAR Goal

What ATAR will you need to qualify for future study?

Stage 6 Course Selection

Which courses will prepare you for your future career and help you reach your ATAR goal? You must have a minimum of 10 units to be eligible for an ATAR in Year 12. You must study at least 12 units in Year 11.

Eligible for ATAR?

- | | |
|--|---|
| Course 1: English Adv / Std / Studies | • |
| Course 2: | • |
| Course 3: | • |
| Course 4: | • |
| Course 5: | • |
| Course 6: | • |
| Course 7: | • |